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Director's Message



"The most important thing in life is to have a great aim, and the determination to attain it"....

I am delighted to see Bal Bhawan School bring about its first ever school E-magazine. The success of any work depends on how it was planned in advance, how meticulously every aspect was worked out and with what sincerity and enthusiasm everybody concerned got involved in it.

School magazine offers the students freedom of expression in a variety of spheres and explore their skills and talents to be creative and productive in the area of art and literature and values and culture.

I believe in the quote by Albert Einstein "Imagination is more important than knowledge. For knowledge is limited to all we now know and understand, while imagination embraces the entire world, and all there ever will be to know and understand."

My message to the Principal, Staff, Students and esteemed Parents of Bal Bhawan School is to dedicate to a correct understanding of what education really means and let us all benefit from this understanding. At the end I would like to thank all the parents who have reposed faith in our institution and the ideals it stands for. Let me assure you that your loved ones are in safe hands. Our staff understands the ethos of the school and help in guiding and encouraging the children and I am sure that the children will make both you and us proud.

No matter what the circumstances are post Covid -19, the management will provide unsolicited support to all our students for charting out best for their future.

Let us think of education as the means of developing our greatest abilities, because in each of us there is a private hope and dream which, fulfilled, can be translated into benefit for everyone and greater strength for our nation - John F. Kennedy.

Omar F. Ali
Director

If your world looks gloomy, and you are feeling grin and glum,
Make a rainbow for yourself, Don't wait for one to come,
Don't sit watching at the window for the clouds to part
There'll soon be a rainbow, if you start one in your heart

We are really proud and exuberant to proclaim that we are ready with all new hopes and hues to bring out the first issue of E-Magazine of Bal Bhawan', which will surely unfold the unraveled world of the most unforgettable and precious moments of the school. The enthusiastic write ups of our young writers are indubitably sufficient to hold the interest and admiration of the readers. This souvenir is indeed a pious attempt to make our budding talents give shape to their creativity and learn the art of being aware because I believe that our success depends upon our power to perceive, the power to observe and the power to explore. We are sure that the positive attitude, hard work, sustained efforts and innovative ideas exhibited by our young buddies will surely stir the mind of the readers and take them to the surreal world of unalloyed joy and pleasure. We have put in relentless efforts to bring excellence to this treasure trove. Helen Keller rightly said that the world is moved along not only by the mighty shoves of its heroes, but also by the aggregate of the tiny pushes of each honest worker. This Herculean task of editing this school magazine would not have been possible without the sincere support of the members of the Editorial Board who sorted out the articles from the flood of articles we had got from our enthusiastic and inquisitive young writers, edited them and finally made a fair draft of them. I am thankful to all my colleagues who dipped their oars into the turbulent water of the journal and have sailed it to the shore of publication. It is a fine thing to have ability but the ability to discover ability in others is the true test. I am really thankful to our respected Principal Sir for entrusting me with the responsibility of being a part of the Editorial Board. I heartily wish all the readers my best wishes and hope this souvenir will enjoy your critical acclaim and play a vital role in the all round development of the children.

Akankshit Shrivastava
English Teacher

Our Guiding Force

Mr. Omar Farooq Ali (Director)

Dr. Rajesh Sharma(Principal)

Mrs. Humaira Arif (Vice Principal)

Ms. Anubha Mishra(Head Mistress)

Mrs. Fiza Khan(Coordinator)

Editorial Board

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Dr. Manju Singh

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Mr. Syed Usama Ali

From The Desk of The Principal



The innocent smile of infants, the divinity it exudes, the hope it nurses, the faith it communicates and the unconditional love it manifests surprises everyone. The curiosity, pluck, sense of adventure, the agility and the ability of children to dream is a source of inspiration for all. An innate desire to scale the unfathomed ocean of knowledge and an eagerness to reach the pinnacle of Everest with a single step and make expectations align with reality is a testimony to the fact that they are destined for future glory with the marvellous combination of skill and ambition.

To come up to our own expectations, Primary focus of Bal Bhawan School is student learning. We believe that all Students must be prepared to be successful in 21st century careers - many of which do not exist yet. Today's student must know how to think, to problem solve, to innovate, to collaborate and communicate.

There is no longer a single pathway to that end but whatever paths are chosen must be stepped with honesty, dedication, effort and relevance. Students must be challenged beyond their comfort zones and be encouraged to follow what comes their way. The world today is going through the most difficult times of Covid -19 pandemic, an era of difficulties, challenges, innovations for the students. In such times it is our privilege and perpetual challenge to edify our students in contemporary as well as modern latest models of learning. In today's difficult times we at Bal Bhawan School are well set to transform our young minds into refined, well-adjusted, adaptable and integrated personalities.

I express my heartfelt gratitude to the stakeholders of BBS i.e the management, parents, students and teachers for their unstinted support and commitment in helping us in transforming BBS into 'an institution with difference'.

Bal Bhawan did the necessary training to prepare the staff to shift from "Physical" to 'Digital' class overnight. We have not looked back, continued the 'ONLINE' classes since 18th March and journey is still going on.

With the blessings of God Almighty and committed faculty we have been able to meet the challenges of present dynamic education system of our Times. I acknowledge with gratitude dedicated efforts of the staff, ever encouraging management the dynamic students for the hard work put in to bring forth this novel edition of E Magazine. It is a matter of great pride and honour for me to unfold before you the efforts of our artists to reveal their wonderful talent before you.

The clear vision of the management, the systematic approach and implementation of the activities by the administration, commitment and dedication of the teaching and non-teaching staff, cooperation of parents and the hard work of the students, together has branded our School as a centre of academic excellence.

Rajesh Sharma

Principal

Achievers: Our Shining Stars

ANSHURAJ HASSANI

Selected in IIT, Mumbai-B Tech(Civil)



PRAKHAR PRADHAN

Selected in IIT, Kanpur-B Tech(Civil)



SANKALP DIXIT

Selected in NIT-B Tech(Chemical)



Achievers: Our Shining Stars

AMAN RAYEEN

Selected in MBBS , Jabalpur

Shamla Hills, Bhopal

Celebration 2019-2020



SHABBIR HUSAIN

CPT Topper (Chartered Accountant)

Celebration 2019-2020



TANISHQ PRATAP SINGH BHADORIA

Selected in Naval Academy(Navy)

Shamla Hills, Bhopal

Celebration 2019-2020



BBS 2019-20

Achievers: Our Shining Stars

MAMMOOR JAAN KHAN

Topper (Science Stream)



VISHWAJEET MISHRA

Topper (Commerce Stream)



FATIMA RAUF

Topper (Humanities)



Achievers: Our Shining Stars

KAVYA NAIR
Topper (Humanities)



FIZA SHEIKH
Topper (Humanities)



Gems of Bal Bhawan School

Grade X Toppers 2019 - 2020



Fatima Ansari
93.8%



Aleena Khan
93.2%



Taruba Khan
92.8%

Grade X Subject Wise Toppers 2019 - 20

ENGLISH



Ambreen Bano
96%

SCIENCE



Taruba Khan
98%

SOCIAL SCIENCE



Rahat Tauseef
99%

URDU



Yusra Parvez
94%

HINDI



Jiya Makwana
97%

STANDARD MATHS



Divyanshu Singh
95%

STANDARD MATHS



Arya Raikwar
95%

SANSKRIT



Divyansh Rajawat
95%

Gems of Bal Bhawan School

Grade XII Toppers 2019 - 20

SCIENCE



Nitya Sahu
92.4%



Poorvi Pradhan
92.2%



Syed Maria Aslam
89.8%

COMMERCE



Zeenat
94.8%



Sadaf Anasri
93.6%



Rukaiyya Lashkari
93.2%

HUMANITIES



Anam Ali
92.8%



Anuhska Ojha
87.6%



Maria Fatima
86.4%

Gems of Bal Bhawan School

Grade XII Subject Wise Toppers 2019 - 20

COMMERCE ARTS



Manvi Bhayre
100%

PSYCHOLOGY



Alveena Ilaahi
98%

HINDI, VOCAL MUSIC



Benazeer Farooqui
95%

ENGLISH



Hera Haseeb Khan
95%

MATH



Shruti Jain
95%

MATHS



Ujjwal Mehta
95%

SANSKRIT



Suparna Agrwala
93%

IP



Arth Agrwala
94%

ECONOMICS



Sadaf Ansari
95%

ENGLISH, URDU, ACCOUNTS
BUSINESS STUDIES



Zeenat
95%, 94%, 97%, 95%

House report: Photos

FOLK DANCE PERFORMANCE



FOLK DANCE PERFORMANCE



FOLK DANCE PERFORMANCE



House report: Photos

FOLK DANCE PERFORMANCE



PATRIOTIC SONG PERFORMANCE



PATRIOTIC SONG PERFORMANCE



House report: Photos

PATRIOTIC SONG PERFORMANCE



PATRIOTIC SONG PERFORMANCE



KATHPUTLI POETRY RECITATION COMPETITION



House report: Photos

KATHPUTLI POETRY
RECITATION COMPETITION



KATHPUTLI POETRY
RECITATION COMPETITION



FIRELESS COOKING
COMPETITION



House report: Photos

FIRELESS COOKING
COMPETITION



FIRELESS COOKING
COMPETITION



FIRELESS COOKING
COMPETITION



House report: Photos

CUP CAKE DECORATION
COMPETITION



CUP CAKE DECORATION
COMPETITION



CUP CAKE DECORATION
COMPETITION



House report: Photos

CUP CAKE DECORATION
COMPETITION



CUP CAKE DECORATION
COMPETITION



STONE PAINTING
COMPETITION



House report: Photos

STONE PAINTING COMPETITION



House report: Photos

INTER HOUSE SCIENCE QUIZ



House report: Photos

INTER HOUSE SCIENCE QUIZ



House report: Photos

INTER HOUSE MATHS QUIZ

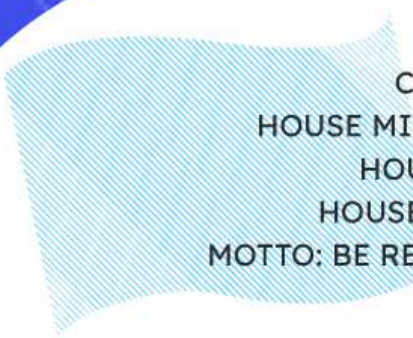


School Houses

To inspire a healthy sense of competition, students of Bal Bhawan School have been allocated one of the four houses which symbolize the school's values. Students develop a sense of belonging and a feeling of unity in being a part of a specific house.

The four houses are Akbar, Ashoka, Siddharth and Vikram which symbolize values of courage, love, valour and intellect. Each house is led by the House Mistress for a year. The Captain and Vice-captain guide their teams on all fronts and play a vital role in leading their team to victory in all events. Participating in various Inter-House Competitions, not only gives the students a chance to display their talent, but also helps them learn valuable lessons on team work and selfless service. Be it a debate, quiz or sports event, students give their best to win laurels and house points. Participation in various activities brings the house honour and gives the students a sense of pride.

Annual House Report 2019 - 20



HOUSE NAME: AKBAR
COLOUR OF THE FLAG- BLUE
HOUSE MISTRESS: MISS APOORVA CHAUDHARI
HOUSE CAPTAIN: MANVI BHAYRE
HOUSE VICE CAPTAIN: TIYA VARSHNEY
MOTTO: BE RESPECTFUL, BE RESPONSIBLE, SHINE ON

Blue colour represents both the sky and the sea, and is associated with open spaces, freedom, intuition, imagination and inspiration. Blue also represents meanings of depth, trust, loyalty, sincerity, wisdom, confidence, stability, faith, and intelligence. The colour blue has positive effects on the mind and the body. As the colour of the spirit, it invokes rest and can cause the body to produce chemicals that are calming and exude feelings of tranquility. The Blue House students truly reflected the meaning of their House Colour.

From House Activities, such as the Hand Painting, Puppet Show, Cup Cake Making, Akbar House students demonstrated enthusiastic participation. They showed their spirit and commitment to the House. This contributed to the success of activities held throughout the year 2019-20. In the month of April, Inter House Summer Drink and Fireless Cooking (Senior Students) was held in which the students of Akbar House stood First. Students displayed their creativity and commitment in the activities. The month of July was the month of victory for Akbar House. The house stood First in House Bulletin Board, Hand Painting, Stone Painting and Umbrella Making. Students participated enthusiastically with the spirit to participate and learn from Inter-House Activities. Also, Photography Competition was held in which Akbar House stood Third. The students participated in Cup Cake Making, Singing, Group Dance and Puppet Show, Social Studies Quiz, and Science Quiz Inter-House and stood Third.

In October, Dress Designing Competition was held in which students used rainbow colour paper and designed paper dress. The House stood Third in Dress Designing and First in Fireless Cooking Competition. In the Grade 4, Inter-House Spell Bee Competition, the students of Akbar House stood First. In Solo Dance Competition, the House stood Second and Third in Maths Quiz. The purpose of Inter- House Competition is to motivate and enthuse the students to do their best in the various competitions and display their hidden talent.

Annual House Report 2019 - 20

HOUSE NAME: ASHOKA

COLOUR OF THE FLAG: RED

HOUSE MISTRESS: MRS. REENA DHARAMDASANI

HOUSE CAPTAIN: PRIYA SHARMA

HOUSE VICE CAPTAIN: PRANJAL GUPTA

MOTTO: "DUTY BEFORE PLEASURE "

"Pleasure in the job puts Perfection in the world" -ARISTOTLE

The aim of our House is to prepare the students to accept the challenges with determination and overcome all obstacles to reach the pinnacle of success. Our team ASHOKA did its best and brought laurels and success to the House. They have always kept alive the house motto in their actions and decisions. The vivacious, effervescent and scintillating students have yet again proved themselves by standing in victorious position (Cock House) in the academic session by participating enthusiastically in all the activities held in the school.

Students showed their outstanding performance in Group Dance Competition, Solo Dance Competition, Cup Cake Decoration followed by English Debate. Students also gave their best and bagged Second Position in Dress Designing Competition, Mock tail and Snack Making Competition, Fireless Cooking, Healthy Sweet Making Competition followed by Quiz Competitions conducted by Maths, Science and Social Studies Department. I would like to congratulate all the winners, runner ups and each and every member of ASHOKA House.

Annual House Report 2019 - 20

HOUSE NAME: SIDDHARTH

COLOUR OF THE FLAG: YELLOW

HOUSE MISTRESS: MRS PADMA PUROHIT

HOUSE CAPTAIN: KHADIJA KHAN

HOUSE VICE CAPTAIN: SAKSHI RAJDEV

MOTTO: "IMPOSSIBLE VANISHES IN THE FACE OF COURAGE"

The Yellow House braved many odds with spirited efforts and overcame all the difficulties to achieve many prizes during the session 2019-20. The House colour Yellow, stands for clarity, energy, positivity and optimism.

Siddharth House sworn by its House Motto and tried its best to manifest it into actions. Students participated in various activities and positioned themselves as winners making the House proud. The students of Yellow House are dynamic and determined. Yellow, being the color of the sun, they are a shining example to the students of the school. The students of the Yellow House emerged as the winners of House Competitions such as Katputli, Dress Designing, Group Dance, Science Quiz (4th -5 th), Photography and Basketball Match.

Students of the Siddharth House are known for their togetherness. They are the Jacks of all traits performing to the best of their abilities in sports and cultural events. They are committed to their goals and are all-rounders.

Annual House Report 2019 - 20

HOUSE: VIKRAM

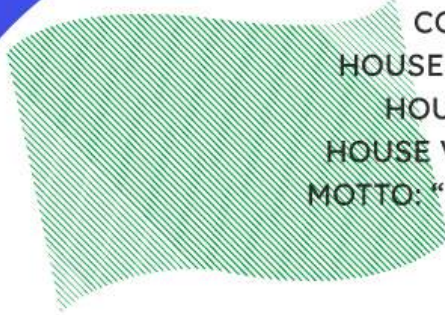
COLOUR OF THE FLAG: GREEN

HOUSE MISTRESS Mrs. VIBHUTI BHATLA

HOUSE CAPTAIN: ANUSHKA OJHA

HOUSE VICE CAPTAIN: AMISH AGARWAL

MOTTO: "STRIVING TOWARDS PERFECTION"



To make efforts to live the true feeling of competition and never be pessimistic are some of the tenets of Green House students. The color Green symbolizes growth, harmony and freshness. The journey through 2019-20 was a difficult ride for Vikram House with hurdles and hiccups.

But we still believe that with time and patience the Mulberry leaf will become a silk gown. Putting in their maximum efforts but slipping a bit in its performances, Vikram House stood second in many events like Hand Painting, Photography, Stone Painting, Group Dance, Science Quiz, Fireless Cooking, Katputli Making.

Nevertheless, the House positioned itself on the top in class 4th Science Competition and other events. Taking part with great enthusiasm Vikram House students didn't lose their nerve but proved to be 'Quintessence' of patience and courage.

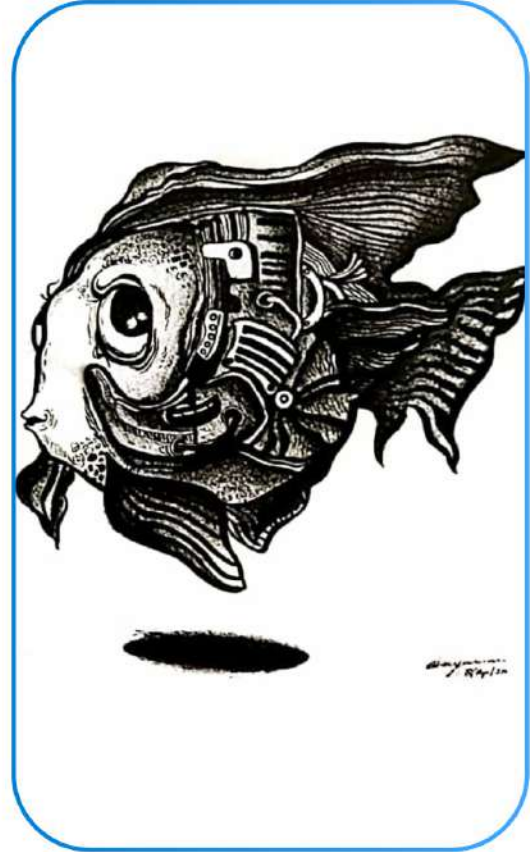
Without losing hope and putting our best foot forward, Vikram House continued to play all the games in true spirit of sportsmanship.

In inter-House matches, Vikram House put up a tough fight against its opponents. But the sky isn't always blue; the sun doesn't always shine. It is okay to fall apart sometimes. The students of Vikram House settled to bid a bon-voyage to this year's failures and are moving ahead with clarity and even bigger determination to become insuperable.

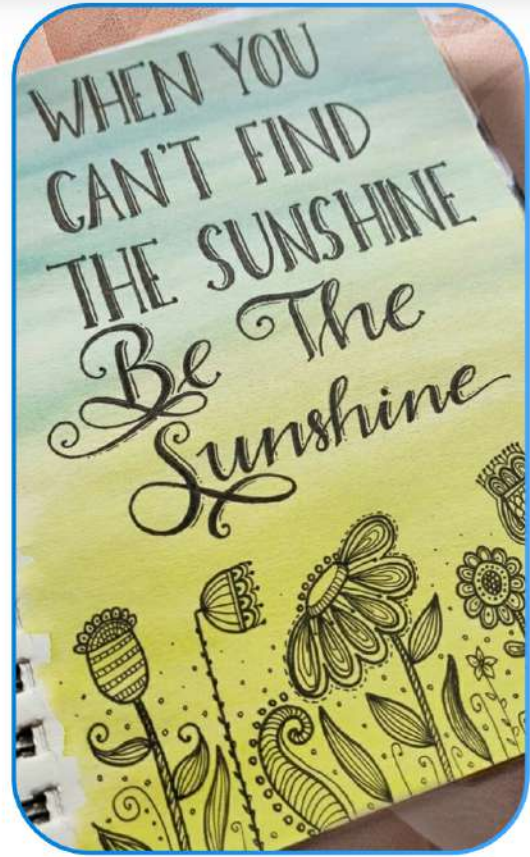
CRAFT AND HANDICRAFTS



SKETCH ART



LETTERING LAYOUT DESIGNED BY COMMERCIAL ARTS STUDENTS
UNDER THE GUIDANCE OF MRS .ZEENAT SIDDIQUE (FINE ARTS FACULTY)



POSTER BY COMMERCIAL ARTS STUDENTS

TOPIC : TOURISM



TOPIC : RACISM



TOPIC : COMMERCIAL PRODUCT



World of Arts

ILLUSTRATIONS BY COMMERCIAL ARTS STUDENTS

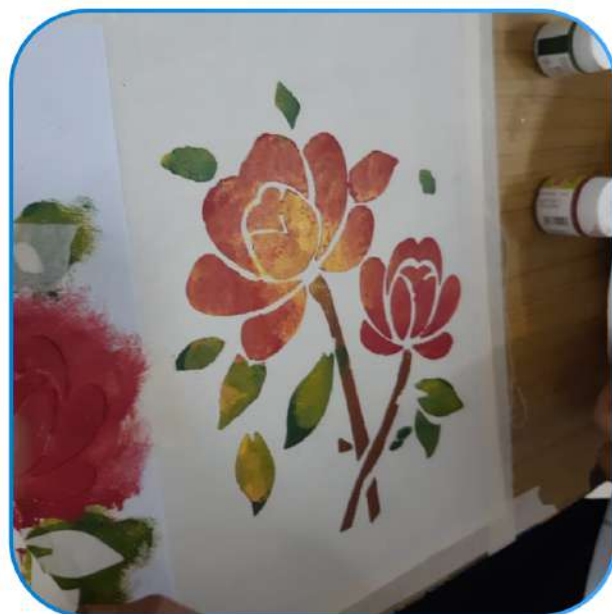


BBS 2019-20

MONOCHROMATIC (STILL LIFE AND NATURE) DONE BY COMMERCIAL ARTS STUDENTS UNDER THE GUIDANCE OF MRS. ZEENAT SIDDIQUE

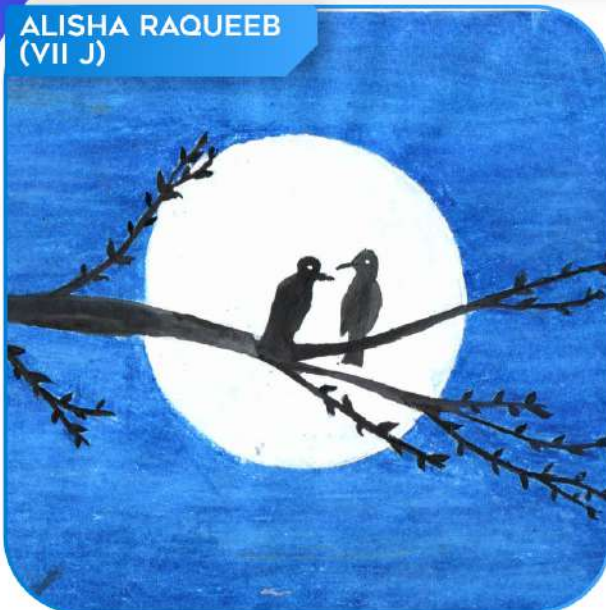


FABRIC PAINTING



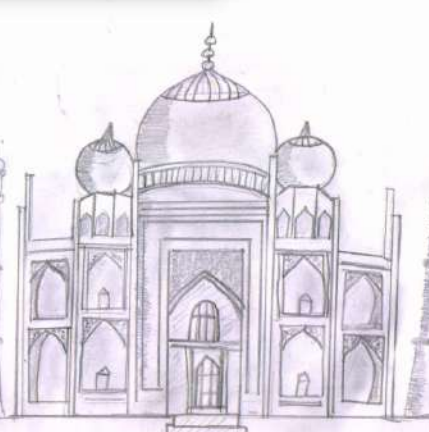
BBS 2019-20

ALISHA RAQUEEB
(VII J)



A black and white line drawing of a diverse group of cartoon monsters and aliens packed into Noah's Ark. The animals are holding various signs, including one that says "I am... UNIQUE". A rainbow is visible in the background.

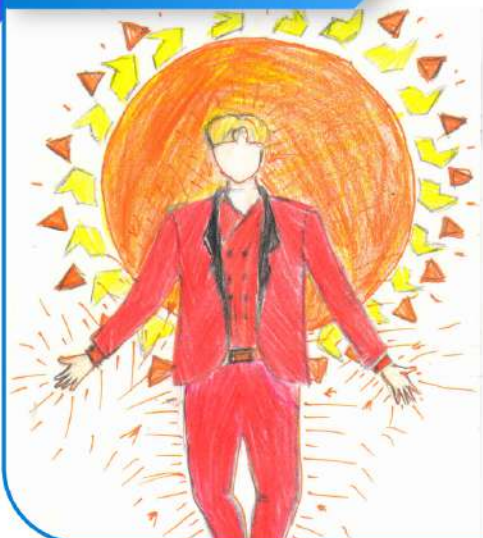
HARSHIT SONI (VI B)

A hand-drawn sketch of the Taj Mahal in Agra, India. The drawing shows the central dome, minarets, and the reflecting pool in the foreground. The sketch is done in a simple, artistic style with visible lines and shading. The Taj Mahal is the central focus, with its iconic white marble structure and large central dome. On either side of the main building are minarets. In the foreground, there is a reflecting pool that mirrors the structure. The drawing is set against a plain background.

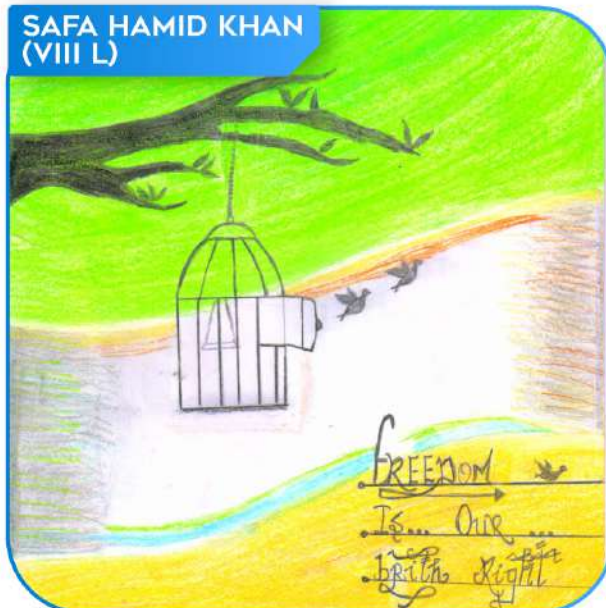
**BUSHRA KHAN
(VI M)**

A hand-drawn illustration of a yellow cat with a pink face and large pink tail, sitting on green grass and looking at a purple butterfly. A colorful beach ball is also on the grass.

AALIYA SHEIKH (VIII B)



SAFA HAMID KHAN (VIII L)

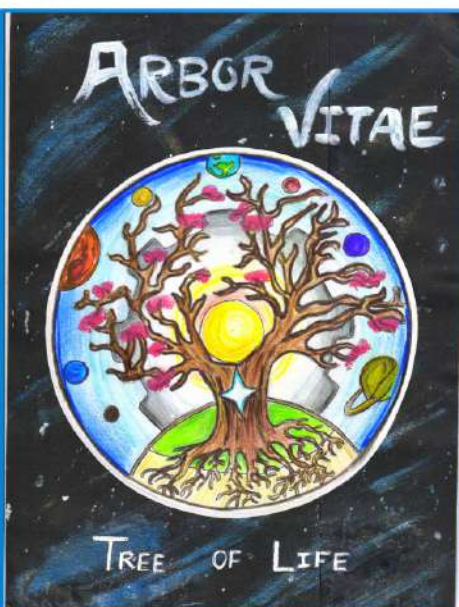


NABIHA KHAN (VII L)



NABIHA KHAN
VII L

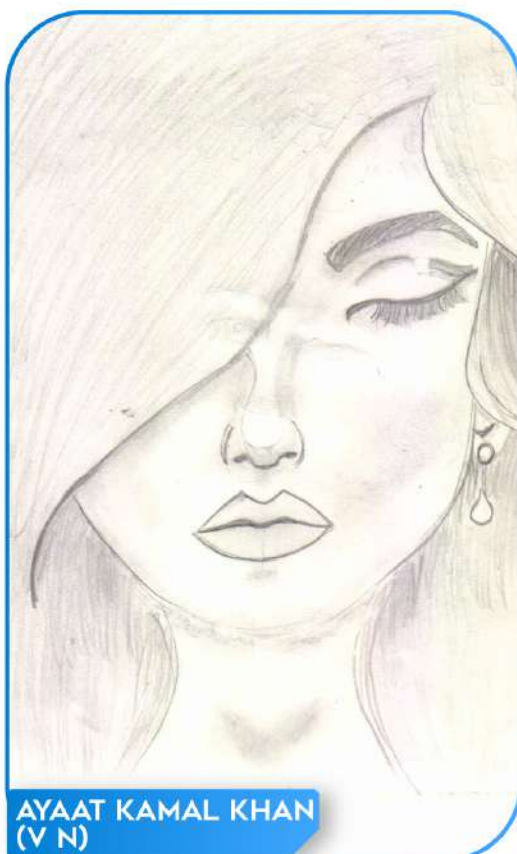
SHERYA RAI (VI L)



TAHURA HUSSAIN (VIII L)



ILLUSTRATIONS BY FINE ARTS STUDENTS



ILLUSTRATIONS BY FINE ARTS STUDENTS



SWALEHA SHADAB
(V N)



ZOYA KHAN
(III K)

Trips and Excursions

TRIP TO MANAV SANGRAHALAYA



Trips and Excursions

TRIP TO MANAV SANGRAHALAYA



Trips and Excursions

TRIP TO MANAV SANGRAHALAYA



Trips and Excursions

NCC STUDENTS' VISIT TO SAHARA OLD AGE HOME



Trips and Excursions

NCC STUDENTS' VISIT TO SAHARA OLD AGE HOME



Trips and Excursions

VISIT TO RAJ BHAVAN



Trips and Excursions

VISIT TO RAJ BHAVAN



BBSMUN

(Bal Bhawan School Model United Nations)

Bal Bhawan School hosted Model United Nations (BBSMUN) this year with the aim to educate students about current affairs, international relations, diplomacy, and the working of the United Nations. During the two-day event, 250 student delegates from 20 schools took on roles of international delegates divided into six committees: Lok Sabha, UNEP, UNHRC, UNSC, UNW, AIPPM and the International Press. The students learnt how to come to a consensus and recommend a solution. Most importantly, the students learnt how to conduct research and develop oratory skills.



Glimpses of BBSMUN 2019



BBS 2019-20

Glimpses of BBSMUN 2019



BBS 2019-20

Glimpses of BBSMUN 2019



BBS 2019-20

Glimpses of BBSMUN 2019



BBS 2019-20

Glimpses of BBSMUN 2019



BBS 2019-20

Glimpses of BBSMUN 2019



BBS 2019-20

Glimpses of BBSMUN 2019



BBS 2019-20

Glimpses of BBSMUN 2019



BBS 2019-20

Glimpses of BBSMUN 2019



BBS 2019-20

Glimpses of BBSMUN 2019



BBS 2019-20

Glimpses of BBSMUN 2019



BBS 2019-20

Glimpses of BBSMUN 2019



BBS 2019-20

Glimpses of BBSMUN 2019



BBS 2019-20

Glimpses of BBSMUN 2019



BBS 2019-20

COMMERCE FEST

Knowing is not enough; We must apply.
Willing is not enough; We must do.'

Students of Class XI and XII Commerce presented the first ever COMMERCE FEST on Thursday , 24th October 2019 where in they displayed their leadership and management skills through various activities.

The theme of the Fest was "Technology and Its impact on Commerce and Economy"

The highlights of the Fest were-

- Students from Classes IX to XII actively participated in Debate Competition, Slogan Writing, Poster Making and Rangoli.
- An interactive Career talk show was also organised to share various career options available for Commerce stream.
- A fabulous display of working and non - working models was put up by students of Class XI and XII Commerce reflecting the importance of Commerce in life of a common man.

COMMERCE FEST



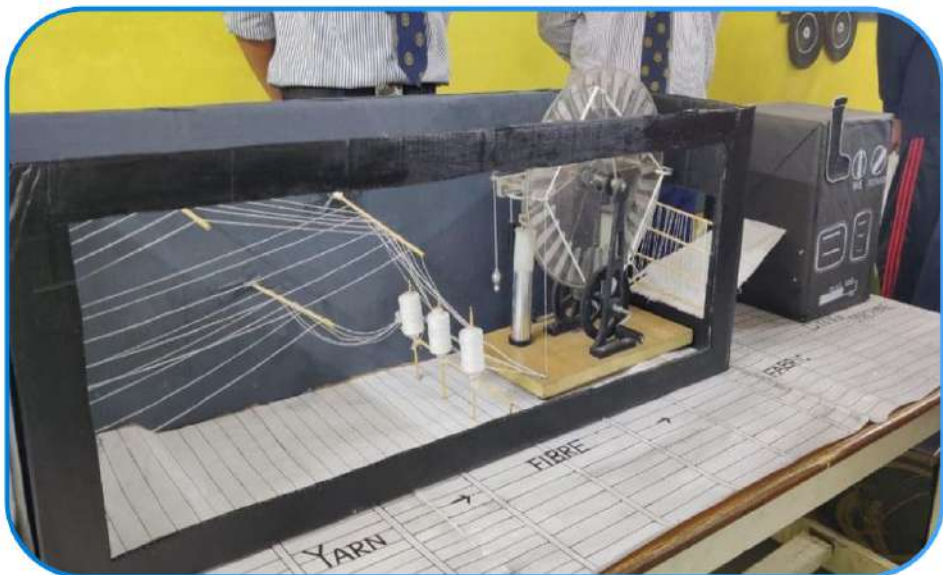
BBS 2019-20

COMMERCE FEST



BBS 2019-20

COMMERCE FEST



BBS 2019-20

COMMERCE FEST



BBS 2019-20

The Inter Disciplinary Activity Report

The Inter Disciplinary Activity

"Coming together is a beginning, keeping together is progress and working together is success"

The purpose of the Inter Disciplinary Activities that were planned for the Academic session 2019-2020 was to help the students to develop multifaceted expertise and also to enable them to develop a meaningful understanding of the complex association and influences within a topic in accordance to its theme. These activities provide scope for the development of creative faculties and skills.

The Inter Disciplinary competitions covered a plethora of activities for the intellectual and creative engagement of the students. The unique aspect of these competitions was 100 percent participation of the students. The 100 percent participation is a multi-pronged strategy for the development of intellectual, cognitive and creative skills in each child. It unearths the co-scholastic talent of the child, inculcates confidence in the young children to perform on stage and infuses competitive spirit in each and every child.

The competitions conducted during the inter disciplinary activities were a fusion of talent, imagination, creativity and alertness. Whether it was drawing and art, handwriting, fireless cooking, post card making creative writing or debate, the activities helped to bring out the uniqueness of each individual.

The Inter Disciplinary Activity Report

Persuasive Essays on "Food Waste Management"

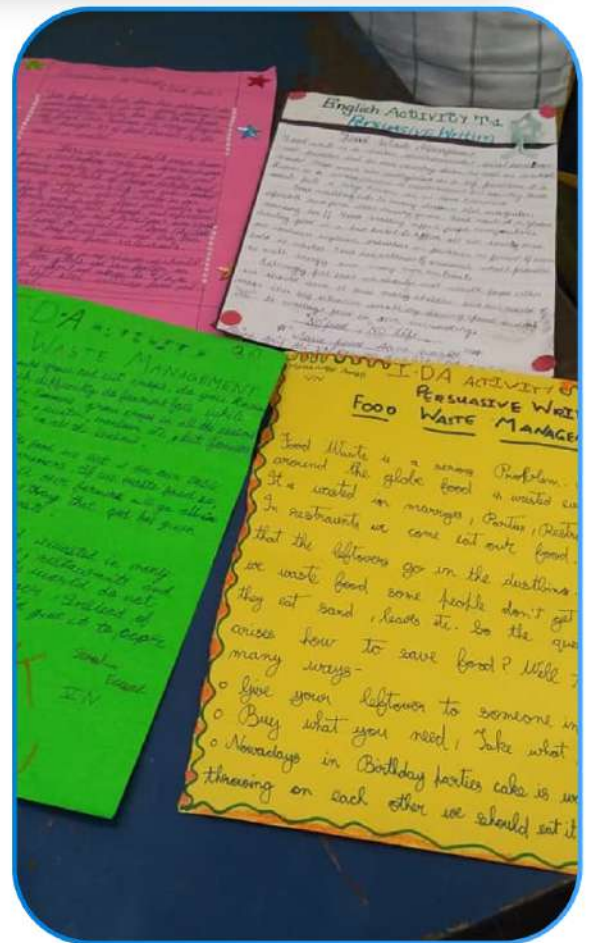
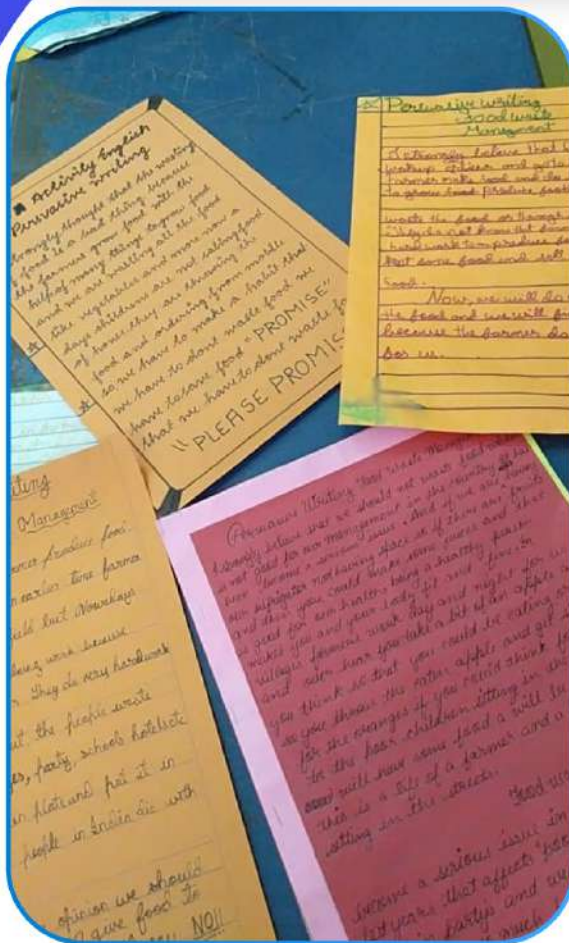
" Love and Food" are "meant for sharing, not for wasting "

An Interdisciplinary Activity of Grade 5 students was conducted on World Food Day to create awareness about food and it's importance.

In this activity, students of Grade V built writing skills by writing Persuasive Essays on "Food Waste Management". They shared their opinions supported by facts to pursue people how important food is and we should not waste it. Through this they spread awareness to protect the planet with " Zero Hunger".

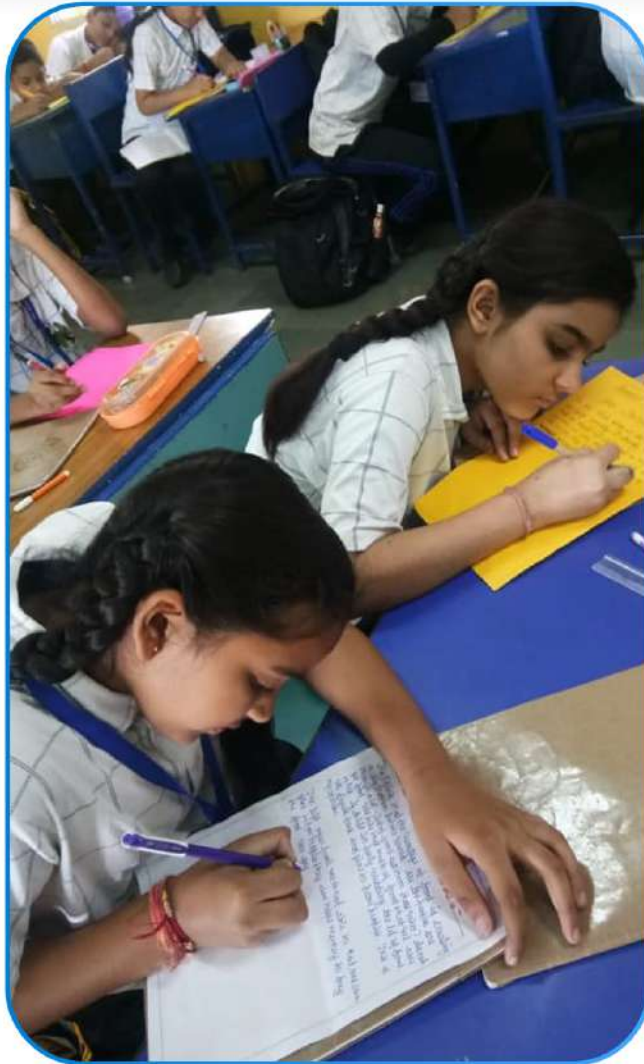
The Inter Disciplinary Activity Report

PERSUASIVE ESSAYS ON "FOOD WASTE MANAGEMENT"



The Inter Disciplinary Activity Report

PERSUASIVE ESSAYS ON "FOOD WASTE MANAGEMENT"



BBS 2019-20

Demonstration of Vermicomposting

Vermicomposting is a way of food waste management in which earthworms usually red wigglers and white worms, are used to convert organic waste into fertilisers. This enhances plant growth, suppresses diseases in plants, increases porosity and microbial activity in soil, which improves water retention and aeration of soil and therefore earthworms are rightly called “farmer’s friends.” These aspects of vermicomposting were discussed and reflected in the demonstration of vermicomposting to class V students as a part of Project Preservation. All students enthusiastically participated and asked questions related to the topic.

The Inter Disciplinary Activity

DEMONSTRATION OF VERMICOMPOSTING



BBS 2019-20

The Inter Disciplinary Activity

Endangered Species

"Letters are Legacy "

They are some of our dearest possessions filled with love and sentiments. They still hold a special place in today's text crazy world.

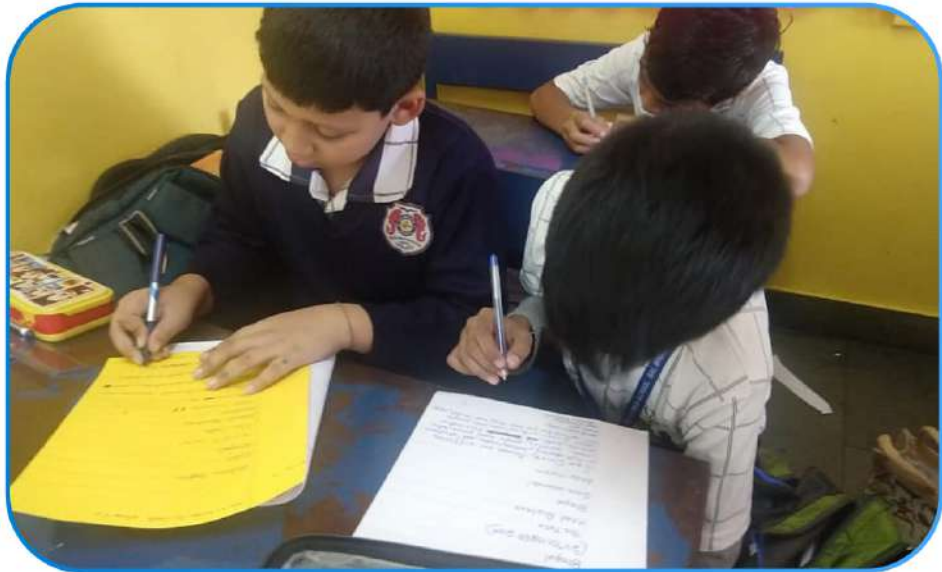
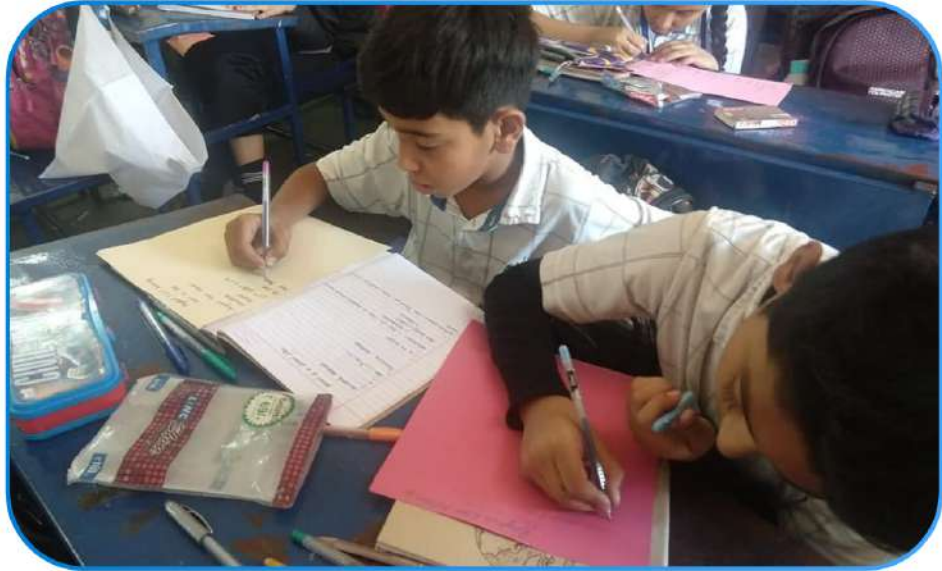
They outlive you!

To give this art of writing a new revival, Letter Writing Activity was conducted for the students of Grade IV as a part of "Project Preservation" - IDA ,on " Endangered Species "

The students wrote thoughtful letters to PETA, to show their concern and benevolence towards threatened species of animals as they are in danger of extinction.

The Inter Disciplinary Activity

LETTER WRITING ACTIVITY



The Inter Disciplinary Activity

LETTER WRITING ACTIVITY



The Inter Disciplinary Activity Report

Nukkad Natak (Street Play)

Take What You Eat, Eat What You Take

Bal Bhawan students of grade IV and V embarked on an extensive drive to educate and inspire people to do their bit to stop food wastage. In a bid to enhance awareness about the importance of food, on daily life among the common people, the children organized Nukkad Natak.

Students communicated the message that we all should be mindful of the perishable food and plan meals to fit in with their 'use - by' dates. This will prevent unnecessary waste.

The Inter Disciplinary Activity Report



The Inter Disciplinary Activity Report



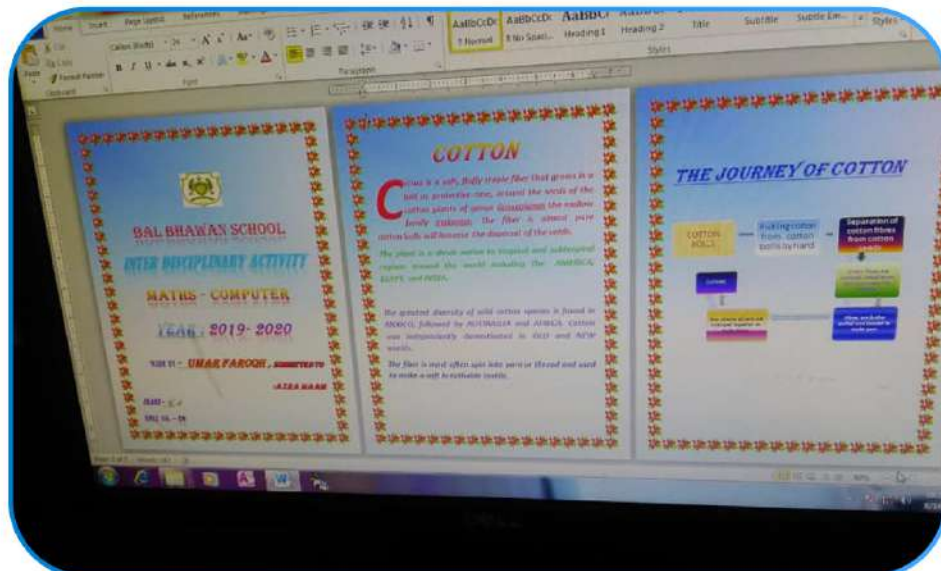
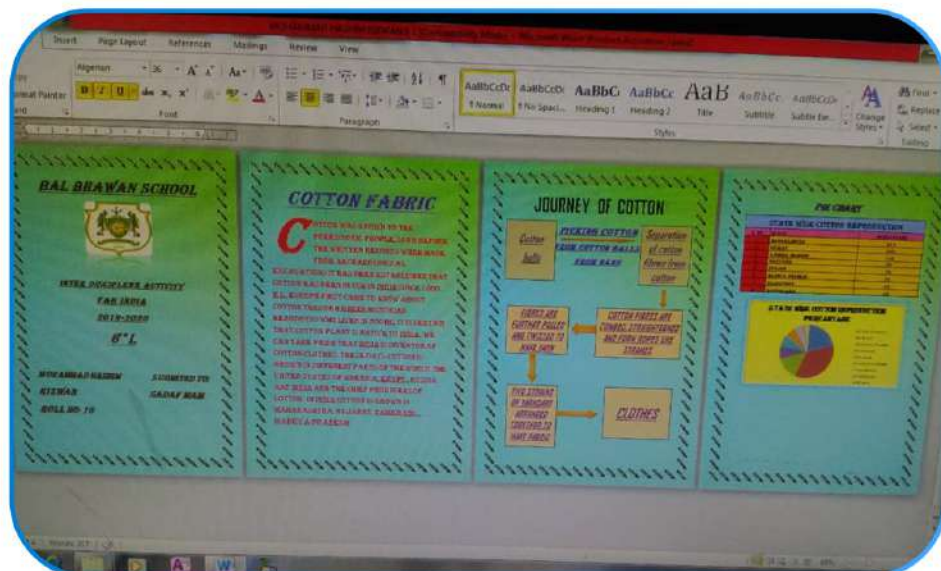
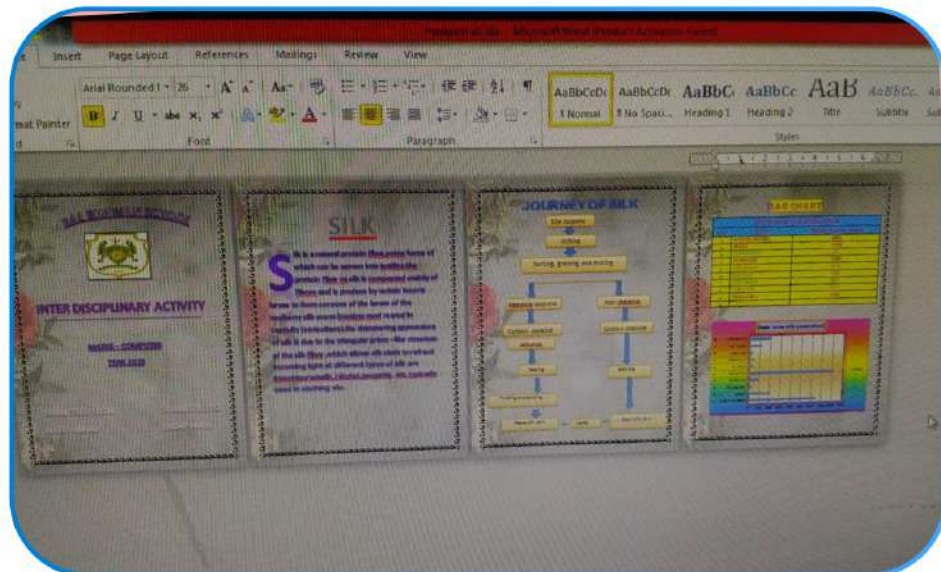
The Inter Disciplinary Activity Report

Fab India

Data handling is one of the central activities in which involves real “mathematics”. Our Grade VI students learnt handling data through Computer. An Inter Disciplinary Activity conducted on the topic “Fab India” using two Softwares (MS Word and MS Excel) in which the students prepared beautiful Cover Page as an Introduction and wrote description of what they learnt about various fabrics like Cotton and Silk. They presented the entire journey from “Raw to Processed” form of fabric through Flow Charts.

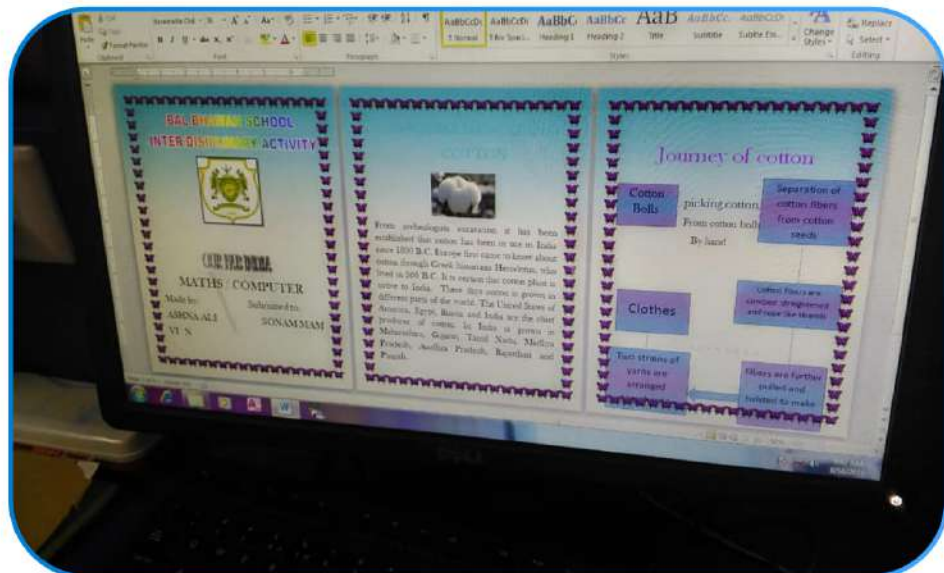
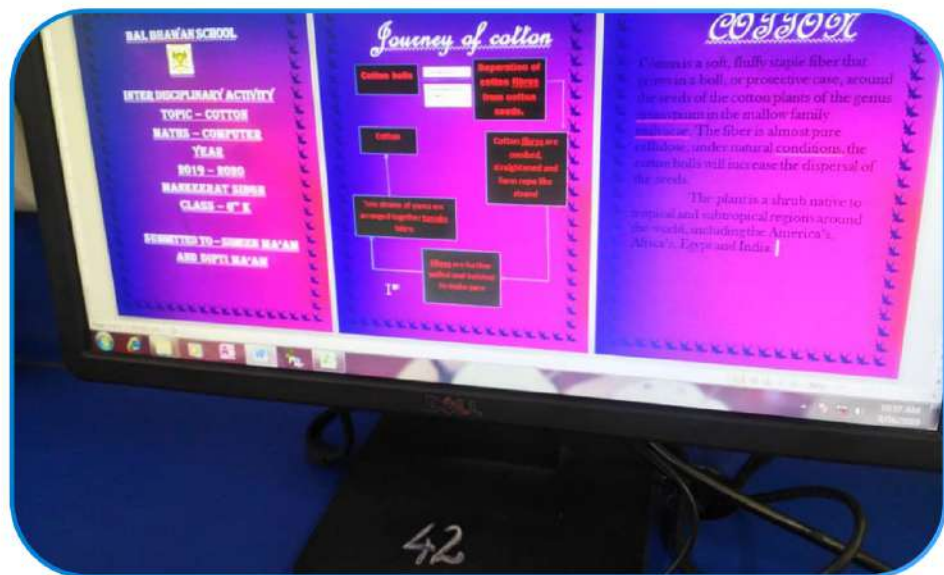
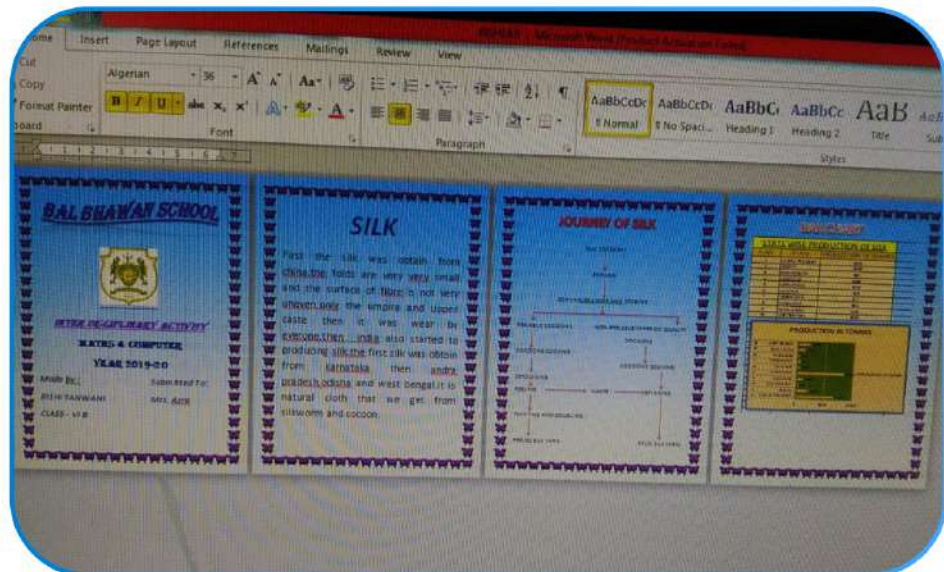
The Bar graphs and Pie charts were prepared in MS Excel which depicted the State Wise Production of fabrics. Students enjoyed learning mathematical concept electronically.

The Inter Disciplinary Activity Report



BBS 2019-20

The Inter Disciplinary Activity Report



The Inter Disciplinary Activity Report

Sustainable Agriculture

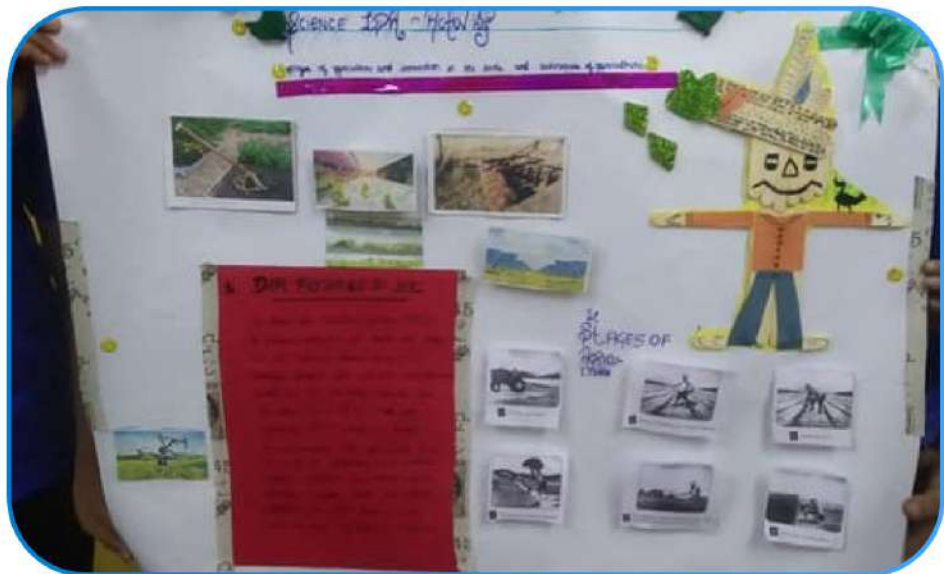
"Health is wealth" reminds us about the importance of good health. Good health directly relates to good food. Food undoubtedly is the most essential requirement for human sustenance.

Agriculture is the process of producing food. India being an agrarian country, 60% of its people directly or indirectly depend on it. Our young ignited minds of class V pictorially depicted the different aspects of agriculture.

The major takeaway of this IDA Activity was how "Sustainable Agriculture" can be achieved by following modern agricultural practices.

The Inter Disciplinary Activity Report

IDA ON HOW "SUSTAINABLE AGRICULTURE" CAN BE ACHIEVED



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The Inter Disciplinary Activity Report

IDA ON HOW "SUSTAINABLE AGRICULTURE" CAN BE ACHIEVED



BBS 2019-20

The Inter Disciplinary Activity Report

IDA ON HOW "SUSTAINABLE AGRICULTURE" CAN BE ACHIEVED



BBS 2019-20

The Inter Disciplinary Activity Report

Story Writing Activity

"If the future depends on stories, then our future looks bright indeed."

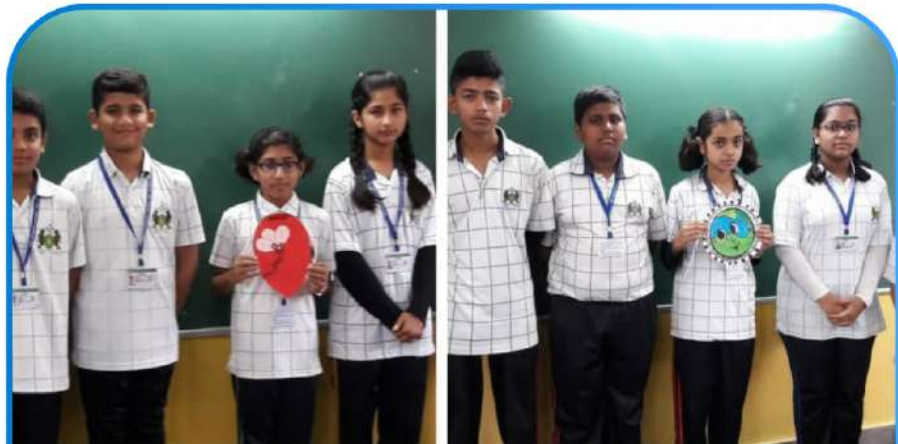
Writing fosters an ability to explain and refine our ideas and persuade others. Under the "English IDA Activity" 'Illuminated Minds' our young writers of Grade 7 wrote their own stories in different genres to help create an awareness to save our mother earth. Here's a glimpse of their creation:

The Inter Disciplinary Activity Report



BBS 2019-20

The Inter Disciplinary Activity Report



BBS 2019-20

The Inter Disciplinary Activity Report

Energy Production From Waste

"Convert the waste into wealth"

Today our world is facing a lot of problems due to pollution and improper waste management.

Our young scientists of grade 7 under the IDA activity "Behtar India", took a step forward to find the solution for this complex problem.

They have made effective and excellent models on energy production from the household as well as agricultural waste. This activity helped to develop qualities like team work and scientific temper. And also helped them in finding alternative sources of energy.

The Inter Disciplinary Activity Report

MODELS ON ENERGY PRODUCTION FROM WASTE



The Inter Disciplinary Activity Report

MODELS ON ENERGY PRODUCTION FROM WASTE



BBS 2019-20

The Inter Disciplinary Activity Report

MODELS ON ENERGY PRODUCTION FROM WASTE



BBS 2019-20

The Inter Disciplinary Activity Report

Notice Writing Activity

In today's dynamic world, those individuals who prosper are fluent in several disciplines and are comfortable with creativity, adaptability, critical reasoning and collaboration. We at Bal Bhawan School have integrated these skills as "Interdisciplinary Teaching "in an extremely effective manner.

Good Writing Skills allow you to communicate well with clarity. A Notice is a formal way of communication. Writing an effective notice is a kind of art that can be acquired by practice!

Our Ever Enthusiastic Kids of Grade VI, enhanced their writing skills through notice writing as a part of their " Inter Disciplinary Activity, "*Our Fab India*" Let's have a glimpse!

The Inter Disciplinary Activity Report

NOTICE WRITING ACTIVITY



BBS 2019-20

The Inter Disciplinary Activity Report

NOTICE WRITING ACTIVITY



The Inter Disciplinary Activity Report

Save Water Drive

"Water is the driving force of nature."

Knowing about scarcity of water all around, our students of class 8th participated in Inter Disciplinary activity of Social Science on the theme 'Save Water Drive'. Students conducted research on the availability of fresh and saline water in different nations and oceans and presented it through map work. They also spread awareness for conservation of fresh water sources through colorful charts, attractive slogans and quotations.

**ACTIVITY OF SOCIAL SCIENCE ON THE
THEME 'SAVE WATER DRIVE'**



The Inter Disciplinary Activity Report

ACTIVITY OF SOCIAL SCIENCE ON THE THEME 'SAVE WATER DRIVE'



BBS 2019-20

The Inter Disciplinary Activity Report

Visit To Water Treatment Plant

"Practical learning is always a game changer which incorporates fun learning with live demonstration"

Our students of Class VIII witnessed an educational excursion to Water Treatment Plant at Shyamla hills where they practically learned about the step by step process of water purification which was the part of our 'Inter Disciplinary Activit' which they successfully completed.

VISIT TO WATER TREATMENT PLANT



The Inter Disciplinary Activity Report

VISIT TO WATER TREATMENT PLANT



BBS 2019-20

The Inter Disciplinary Activity Report

VISIT TO WATER TREATMENT PLANT



BBS 2019-20

The Inter Disciplinary Activity Report

Visit To Bagh Print Mela

"To Learn, is to Evolve."

"Take the first step and the rest will follow." Keeping this in mind, Our Adept Scholars of Grade VI, had a gala time as they got a great opportunity to witness the block printing process done on " Bagh" as a part of their, Inter Disciplinary Activity: Fab India at Gohar Mahal.

The resource person Mr. Umar Farook Khatri, also the man behind this incredible and unique designing, himself conducted the workshop. Our students also tried their hands on the fabric. It was a unique experiential learning for them.

The Inter Disciplinary Activity Report

VISIT TO BAGH PRINT MELA



BBS 2019-20

The Inter Disciplinary Activity Report

VISIT TO BAGH PRINT MELA



BBS 2019-20

The Inter Disciplinary Activity Report

IDA – “Project Preservation”

“Coming together is a beginning, keeping together is progress and working together is success ”

Bal Bhawan School (Grades 4 and 5) celebrated it's Culmination of IDA – “Project Preservation” on 16th Nov' 2019 with elan, reflecting on the global issues around the world in accordance to it's theme : ”Endangered Species of Animals and Food Waste Management”

The event enunciated with the lamp lighting ceremony .With outstretched arms and grateful hearts, the young Bal Bhawanites welcomed the august gathering.

The Guest of Honour for this occasion was Mrs. Kawaljeet Ismail- Founder, NDS, Bhopal.

Through the wide array of performances and exhibits,the students showcased their high esteem!

The programme grabbed all eye balls and mesmerized everyone. The Chief Guest and parents lauded the school's endeavours whole heartedly!

The Inter Disciplinary Activity Report

GUEST OF HONOUR: MRS. KAWALJEET ISMAIL
FOUNDER, NDS, BHOPAL



PROJECT PRESERVATION



The Inter Disciplinary Activity Report

PROJECT PRESERVATION



The Inter Disciplinary Activity Report

PROJECT PRESERVATION



The Inter Disciplinary Activity Report

Culmination of the Interdisciplinary Activities

Bal Bhawan School, Bhopal proudly organised the Culmination of the Interdisciplinary Activities for Grades 6-8, on 19 October, 2019. It was an enthralling and intriguing event. The event started with the auspicious lighting of the lamp by the Principal Dr. Rajesh Sharma and Vice Principal Mrs. Humaira Arif. The exhibition was officially declared open after a ribbon cutting ceremony by them. The occasion was marked with depiction of art, thoughts, ideas and innovations of the students which they presented on fabrics, charts and posters.

Through the topic FABRICS OF INDIA, Grade 6, focused to enhance the aesthetic sense of the students and to love and respect the concept of fibre to fabric. They depicted their months of hardwork by creating very attractive handicraft items using different fabrics. They also learnt block and leaf printing on table covers, tee-shirts and napkins. Their work of art was fascinating.

Grade 7, under the topic BEHTAR INDIA, helped to raise awareness among the people to save the environment, plant more trees and stop pollution. Students prepared working models to help save earth from degrading climatic condition. A group of young writers wrote books to save Mother Earth. They also made planters and pots through waste material. To emphasize on Reuse, Reduce and Recycle.

Water being an essential element of nature Grade 8 stepped forward to save it through their IDA topic- SAVE WATER DRIVE. The students learnt that, every drop of water is precious.

A water filtration workshop was also organised along with the exhibits.

The occasion was also marked with a play to restore swadesi, a nukkad natak to save environment and a skit to depict the importance of water.

The occasion was graced by The Director of School Mr. Omar Farooqh Ali, Headmistress Ms. Anubha Mishra and the Co-ordinator Ms. Fiza Khan. A vote of thanks was given by the Vice Principal Mrs. Humaira Arif.

The parents appreciated the efforts put in by the students and teachers.

The Inter Disciplinary Activity Report

PROJECT PRESERVATION



BBS 2019-20

The Inter Disciplinary Activity Report

PROJECT PRESERVATION



BBS 2019-20

The Inter Disciplinary Activity Report

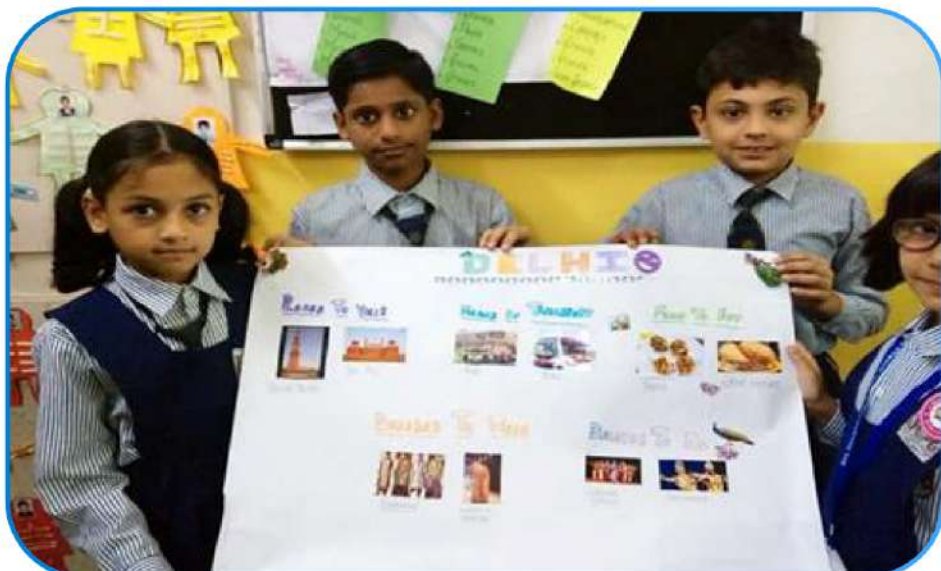
PROJECT PRESERVATION



Activity based on exploring India

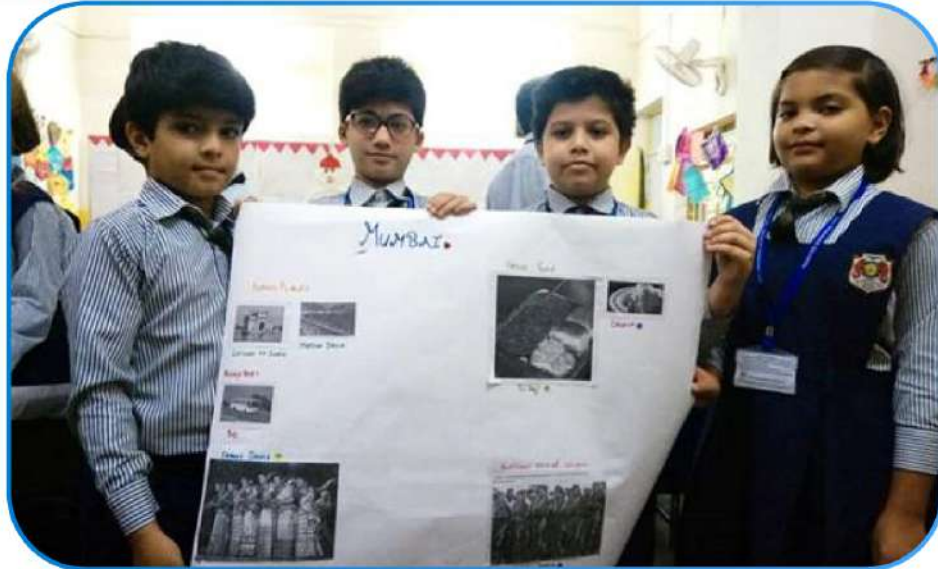
Incredible India

Delhi ,Mumbai,Kolkata and Chennai are amongst the designated metro cities in India. In order to learn more about these cities, the students of Grade 3 performed an activity in Social Studies."EXPLORING OUR COUNTRY INDIA". They researched about the states to which these metro cities belong, explored their culture, lifestyle, exotic food, traditional attire, transport and the main languages spoken there.The activity was conducted enthusiastically by our little inquisitive thinkers.



The Inter Disciplinary Activity Report

ACTIVITY BASED ON EXPLORING INDIA



The Inter Disciplinary Activity Report

ACTIVITY BASED ON EXPLORING INDIA



BBS 2019-20

Advertisement Enactment Competition

Creating an entertaining advertisement is a fun way to present the topic of advertisement to students. We come across different advertisements every day but students were thrilled to enact such advertisements themselves. During the Inter Section Advertisement Enactment Competition for class VII on 16th April '19 confident performers displayed their talents on stage.

With Creativity and Imagination, social messages such as Hygiene, Cleanliness, Safety and Women Empowerment were also conveyed through these commercials.

Students enjoyed and also understood how advertisements are made.

Inter Section Advertisement Enactment Competition

ADVERTISEMENT ENACTMENT COMPETITION



BBS 2019-20

Best out of waste

"Creativity is making marvellous out of the discarded."

Little hands and imaginative minds of Class 5 came together in a creative burst of energy during the social studies activity - "BEST OUT OF WASTE" Through this activity, the students learnt that the waste has to be looked upon as a global issue as it concerns proper sanitation.

Putting more thought into the way we manage our household waste can help us get more organized. The children made useful yet creative things like paper bags, pen stand, photo frame, wall hangings, first-aid box, table lamp etc to using the waste.

ACTIVITY ON BEST OUT OF WASTE



Best out of waste

ACTIVITY ON BEST OUT OF WASTE



First Aid Kit Making Activity

First Aid Kit Making Activity

From a minor ailment to the more serious injury, a "First Aid Kit" can help reduce the risk of infection .

Keeping this in mind, our young students of Grade III , were given an opportunity to prepare a First Aid Kit in the class. The kit included cotton swabs, an antiseptic , band aids, pain relief ointment etc. The children learnt how these medical items can be used to treat minor cuts, burns and scrapes, and that a first aid kit should always be kept clean and organised. This activity helped the children to learn basic first aid skills and was a meaningful new experience for them.



First Aid Kit Making Activity

FIRST AID KIT MAKING ACTIVITY



First Aid Kit Making Activity

FIRST AID KIT MAKING ACTIVITY



First Aid Kit Making Activity

FIRST AID KIT MAKING ACTIVITY



Activity to learn about The Food Chain

The food chain is how the natural world works. Energy is transferred from the sun through the plants, and from animals to the other animals until it reaches us. Food chains can also be a lot of fun to learn about. Our curious champs of Grade III got an opportunity to make a meticulous food chain and enhance their critical thinking skills and vocabulary.

It was an amazing experience for the children. Through this activity, the students learnt that the animals differ from each other in their feeding habits, and the ways in which they are similar to each other, and are dependent on each other for food (food chain). They also learnt how we can take care of flora and fauna. The students had a wonderful experience learning about the different animals and, enjoyed the activity thoroughly.



The Food Chain

ACTIVITY TO LEARN ABOUT THE FOOD CHAIN



The Food Chain

ACTIVITY TO LEARN ABOUT THE FOOD CHAIN



BBS 2019-20

Hindi Poem Recitation Competition

HINDI POEM RECITATION COMPETITION



BBS 2019-20

Hindi Poem Recitation Competition

HINDI POEM RECITATION COMPETITION



BBS 2019-20

‘MY INDIA, ONE INDIA’

There may be differences in way of living, expression, thoughts and beliefs still, it is these differences that make every Indian citizen like different pieces of jigsaw puzzle that once when combined, make nothing but a beautiful picture of life and symbolise on India.

Promoting a spirit of harmony and brotherhood, students of CLASS 6 participated in the INTERSECTION ACTIVITY based on the Theme ‘MY INDIA , ONE INDIA’. Dressed in beautiful attire they represented India from Kanniyakumari to Kashmir and from North East to Gujarat. The aim of the activity was to celebrate diversity by maintaining unity.

MY INDIA, ONE INDIA

INTERSECTION ACTIVITY BASED ON THE THEME MY INDIA , ONE INDIA



BBS 2019-20

MY INDIA, ONE INDIA

INTERSECTION ACTIVITY BASED ON THE THEME MY INDIA , ONE INDIA



BBS 2019-20

MY INDIA, ONE INDIA

INTERSECTION ACTIVITY BASED ON THE THEME MY INDIA , ONE INDIA



BBS 2019-20

Inter Section Science Activity

INTER SECTION SCIENCE ACTIVITY



Inter Section Science Activity

INTER SECTION SCIENCE ACTIVITY



Inter Section Science Activity

INTER SECTION SCIENCE ACTIVITY



Maths Intersection Activity

MATHS INTERSECTION ACTIVITY



Maths Intersection Activity

MATHS INTERSECTION ACTIVITY



BBS 2019-20

On the spot model making competition

On the spot Model Making Competition

'I hear and I forget, I see and I remember, I do and I understand... '

Keeping this Chinese proverb in mind our young scientists of Class-8th took part in the 'On the spot model making competition' in the intersection science activity.

The students enjoyed making their own models by using the materials provided. The activity helped them to learn the concepts of science in an interesting way and also gave them a platform to showcase their talent at assembling and experimenting.

ON THE SPOT MODEL MAKING COMPETITION



On the spot model making competition

ON THE SPOT MODEL MAKING COMPETITION



BBS 2019-20

Post Card Making Activity

POST CARD MAKING ACTIVITY



Post Card Making Activity

POST CARD MAKING ACTIVITY



Science Spices Activity

SCIENCE SPICES ACTIVITY



Our Sports Stars

Basketball •—————

- 1.Mohsin Khan-10-J (Ashoka House)
- 2.Sankalp Agarwal-12cc1 (Siddharth House)
- 3.Tanaaz Khan-12cc1(Akbar House)

Boxing •—————

1. Faaiz Ahmed-10M (Siddharth House)
- 2.Saumya Dubey-9J (Ashoka House)

Squash •—————

1. Sanjana Rastogi-10-L (Siddharth House)
2. Mansvi Soni-9-L (Siddharth House)

Gymnastic •—————

1. Khushi Verma-9-M (Akbar House)

Skating •—————

- 1.Rishikant Dixit-7-B (Siddharth House)
- 2.Naba Khan-7-K (Siddharth House)

Karate •—————

- 1.Sanidhya Dixit-7-N (Ashoka House)
- 2.Abeer Khan-6-M (Ashoka House)

NCC •—————

- 1.Aniket Kakodia-9-K (Vikram House)
- 2.Zeba Rizvi-9-K(Akbar House)

Swimming •—————

- 1.Ananya Jain-7M (Siddharth House)



Inter House Cricket Match

INTER HOUSE CRICKET MATCH



BBS 2019-20

Inter House Cricket Match

INTER HOUSE CRICKET MATCH



BBS 2019-20

Inter House Hockey Tournament

INTER HOUSE HOCKEY TOURNAMENT



BBS 2019-20

Inter House Hockey Tournament

INTER HOUSE HOCKEY TOURNAMENT



BBS 2019-20

Inter House Hockey Tournament

INTER HOUSE HOCKEY TOURNAMENT



BBS 2019-20

Inter House Hockey Tournament

INTER HOUSE HOCKEY TOURNAMENT



BBS 2019-20

BASKET BALL TOURNAMENT

SAHODHYA INTER SCHOOL BASKET BALL TOURNAMENT



BBS 2019-20

BASKET BALL TOURNAMENT

SAHODHYA INTER SCHOOL BASKET BALL TOURNAMENT



BBS 2019-20

BASKET BALL TOURNAMENT

SAHODHYA INTER SCHOOL BASKET BALL TOURNAMENT



BBS 2019-20

BASKET BALL TOURNAMENT

SAHODHYA INTER SCHOOL BASKET BALL TOURNAMENT



BBS 2019-20

BASKET BALL TOURNAMENT

SAHODHYA INTER SCHOOL BASKET BALL TOURNAMENT



BBS 2019-20

Annual function (Primary)

ARRIVAL OF THE CHIEF GUEST: DR SAVITHRI NATRAJAN



BBS 2019-20

Annual function (Primary)

ARRIVAL OF THE GUEST OF HONOUR : MRS ARCHANA SAHAY



BBS 2019-20

Annual function (Primary)

LIGHTING OF LAMPS



Annual function (Primary)

WELCOME SONG



BBS 2019-20

Annual function (Primary)

THE SELFISH GIANT (GRADE II)



BBS 2019-20

Annual function (Primary)

THE SELFISH GIANT (GRADE II)



Annual function (Primary)

PRIZE DISTRIBUTION (GRADE IV & V)



Annual function (Primary)

PRIZE DISTRIBUTION (GRADE IV & V)



BBS 2019-20

Annual function (Primary)

CHANSON FRANCAISE



BBS 2019-20

Annual function (Primary)

CHANSON FRANCAISE



Annual function (Primary)

CHRISTMAS CAROL (GRADE IV & V)



Annual function (Primary)

CHRISTMAS CAROL (GRADE IV & V)



Annual function (Primary)

ARABIC NASHEED



Annual function (Primary)

ARABIC NASHEED



Annual function (Primary)

CHIEF GUEST ADDRESS



BBS 2019-20

Annual function (Primary)

BALLET (GRADE IV & V)



Annual function (Primary)

BALLET (GRADE IV & V)



Annual function (Primary)

PRIZE DISTRIBUTION (GRADE II & III)



Annual function (Primary)

PRIZE DISTRIBUTION (GRADE II & III)



BBS 2019-20

Annual function (Primary)

FINALE GRADE III



BBS 2019-20

Annual function (Primary)

FINALE GRADE III



BBS 2019-20

Annual function (Primary)

FINALE GRADE III



Annual function (Primary)

VOTE OF THANKS



BBS 2019-20

Annual function (Senior)

ARRIVAL OF THE CHIEF GUEST: MR. JAIVARDHAN SINGH
MINISTER: URBAN DEVELOPMENT AND HOUSING (GOVERNMENT OF M.P.)



Annual function (Senior)

ARRIVAL OF THE CHIEF GUEST: MR. JAIVARDHAN SINGH
MINISTER: URBAN DEVELOPMENT AND HOUSING (GOVERNMENT OF M.P.)



Annual function (Senior)

LIGHTING OF LAMPS



BBS 2019-20

Annual function (Senior)

WELCOME DANCE



BBS 2019-20

Annual function (Senior)

DANCE 'MOTHERHOOD'



Annual function (Senior)

FRENCH SONG "PURSUE YOUR DREAM"



BBS 2019-20

Annual function (Senior)

FRENCH SONG "PURSUE YOUR DREAM"



Annual function (Senior)

KATHPUTLI DANCE "BE COMPASSIONATE"



Annual function (Senior)

KATHPUTLI DANCE "BE COMPASSIONATE"



Annual function (Senior)

PRIZE DISTRIBUTION



BBS 2019-20

Annual function (Senior)

PRIZE DISTRIBUTION



BBS 2019-20

Annual function (Senior)

CHIEF GUEST'S ADDRESS



BBS 2019-20

Annual function (Senior)

URDU MUSHAIRA "TAMSILI MUSHAIRA"



Annual function (Senior)

URDU MUSHAIRA "TAMSILI MUSHAIRA"



Annual function (Senior)

URDU MUSHAIRA "TAMSILI MUSHAIRA"



Annual function (Senior)

SONG ENACTMENT "RESPECT EVERYONE"



Annual function (Senior)

SONG ENACTMENT "RESPECT EVERYONE"



Annual function (Senior)

SKIT 'MOBILE MANIA'



Annual function (Senior)

SKIT 'MOBILE MANIA'



Annual function (Senior)

PRIZE DISTRIBUTION



BBS 2019-20

Annual function (Senior)

PRIZE DISTRIBUTION



Annual function (Senior)

ENGLISH SKIT "THE MOTHER'S DAY"



Annual function (Senior)

ENGLISH SKIT "THE MOTHER'S DAY"



Annual function (Senior)

HINDI DRAMA "KUHASA MEIN AASHA KI KIRAN"



Annual function (Senior)

HINDI DRAMA "KUHASA MEIN AASHA KI KIRAN"



BBS 2019-20

Annual function (Senior)

FIVE ELEMENTS "ESSENCE OF SUSTENANCE"



BBS 2019-20

Annual function (Senior)

FIVE ELEMENTS "ESSENCE OF SUSTENANCE"



BBS 2019-20

Annual function (Senior)

ARABIC SONG "PATH TO SUCCESS"



Annual function (Senior)

ARABIC SONG "PATH TO SUCCESS"



Annual function (Senior)

PRIZE DISTRIBUTION



BBS 2019-20

Annual function (Senior)

PRIZE DISTRIBUTION



BBS 2019-20

Annual function (Senior)



BBS 2019-20

Annual function (Senior)

VOTE OF THANKS



BBS 2019-20

CO-SCHOLASTIC- A SUPPORT TO SCHOLASTICS

It has been argued that extracurricular activities are not very important in a schoolchild's life. I, however, differ with that. A student's social life is as important as their academic life, for their development.

There is so much pressure on students, especially in secondary schools, to perform well in their exams and attain high grades. This, by all means, is not wrong – wanting students to perform exemplarily well in their exams is normal. The problem comes in when students have no life outside their classrooms; when all they do and think about is their books, with no room for their development as human beings.

Many parents, guardians, and students themselves do not understand the importance of extracurricular activities. Teachers in many schools have had to convince some parents and guardians to permit their children to participate in extracurricular activities. This is because the parents feel that those afterschool activities distract them from their studies, or caused them to get home late. This notion couldn't be any more untrue. Co-curricular activities are just as important as academics. They both complement each other to develop a well-rounded student with more social skills than one who only concentrates on their books. Education should go beyond the four classroom walls; it should be more than just books.

Studies have shown that students who participate in co-curricular activities have a marked improvement in the grades. This can be attributed to skills they learn such as better time management to accommodate their hobbies and class activities, better organizational skills and a boost in their self-esteem. Students learn skills such as teamwork, better social skills, and critical thinking. According to studies, students who participate in co-curricular activities were found to have better leadership skills and learnt how to relate better with their peers than those who didn't.

Students who participate in co-curricular activities have a sense of commitment to whatever they are involved in. THIS WILL FOSTER A SENSE OF ACCOUNTABILITY AND RESPONSIBILITY IN THEM.

Most universities nowadays check what the student offers apart from their academics, and that is where co-curricular activities come in. The aim of education should be to develop an all-rounded student in all aspects. This includes the student's intellectual, spiritual, social, physical and moral capabilities. There is need to strike a balance in all these aspects, so as to benefit the child.

MOHAMMED MOHSIN KHAN
PGT COMMERCE

ENVIRONMENTAL AND SOCIAL COSTS OF LITHIUM ION TECHNOLOGY

John B. Goodenough, M. Stanley Whittingham and Akira Yoshino won Nobel Prize in Chemistry in 2019. They developed lithium-ion (known as white gold) batteries which can be used in smart phones, tablets, laptops and electric cars. Due to this reason, the demand for lithium batteries has increased exponentially from 2016 to 2019. According to surveys, the lithium ion industry is expected to grow from 100 GWh of annual production in 2017, to almost 800 GWhs in 2027. These numbers are not expected to decrease as the recently developed lithium-sulphur batteries need excess of lithium at the negative electrode to function properly.

As the demand is increasing at exponential rate, it is important to check the availability of lithium and its harmful effects on environment. Lithium can be extracted from hard rocks, brine lakes and salt pans. Extraction of lithium from hard rocks is cumbersome and hence most of the lithium is extracted from brine lakes by first pumping it out into shallow ponds. It is then dried using solar energy and subsequently treated with soda to precipitate Li_2CO_3 . The process becomes costly and time taking when drying is to be done using external heating. The extraction of lithium using these processes leads to development of toxic waste and the disposal of which has adverse effects on environment. In the year 2016, the toxic chemical leak from Ganzizhou Rongda Lithium mine (Tibetan plateau) has wreaked havoc with the local ecosystem. For processing lithium, lot of water is required (65% of local region water sources) and it has very big impact on local farmers.

In addition to these drawbacks, the extraction process sometimes results in leakage of toxic chemicals from evaporation pools to the adjacent water supply sources. These toxic chemicals include hydrochloric acid, which are used in the processing of lithium into a form that can be sold, as well as those waste products that are filtered out of the brine at each stage. It is important to answer how these environmental and social impacts of new resource are controlled. It is high time to search for solutions in the direction of restricting the demand for lithium batteries in order to balance use of fossil fuels, lithium batteries, solar energy, wind energy, nuclear energy etc., for various applications.

CYCLONES AND THEIR MITIGATION

Cyclones are extremely disastrous hazards that originate in seawater. These are usually followed by rains and wind of very high speed. In fact there are atmospheric disasters that occurs in coastal areas like coastal regions of Bangladesh and India. Cyclones are called by different names in different parts of the world. Cyclones of eastern USA and Caribbean region are called as hurricanes and the same in the North Pacific Oceans are called typhoons. Local storms are called tornados.

Where do cyclones occur?

Cyclones occur in a certain atmospheric area from where they spread in different directions. These usually extend vertically upto 12 to 14 km and horizontally upto 150 to 1000 km. These normally occur during different months of a year like April May or September - November. They mainly affect the coastal areas. I rated along the Bay of Bengal and Arabian sea, Orissa, Andhra Pradesh, West Bengal, Gujarat, Kerala, Karnataka and Maharashtra are states of India worst affected by tropical cyclones.

How does a cyclone originate?

As sea-water is heated up, it turn in vapour which rises up with the warm air. Thus a depression or the area of low air pressure is created which is called as the centre or the eye of the storm. When this condition of very low atmospheric pressure is combined with forces of strong speedy wind (with a speed ranging from 150 to 400 km per hour). On sea surface, it causes unusual rise of sea waves called as tidal surger the tidal surge cumulatively give birth to a cyclone.

What are the impacts of a cyclone?

Cyclones have various types of serious impact on life, property and environment. They cause severe damages to ships and goods loaded on them. They kill human beings travelling through those ships. A lot of oil is spilled on the surface of sea water which damages ocean - ecosystems. They cause heavy damages to land by depositing salt etc. Besides this, they cause heavy damages to houses, other building, agriculture property and kill humans and cattle on large scale. Cyclones disseminate a number of viral and bacterial diseases like cholera, diarrhoea, hepatitis. They damage coral reefs and mangroves that are habitats of large varieties of animals.

CYCLONES AND THEIR MITIGATION

Some examples of devastating super cyclones are :

- a. Orissa on 29th September, 1971 and caused deaths of 10,000 to 25,000 people.
- b. A super cyclone hit the sea coast of Bangladesh on 10th June, 1991 and caused death of 125,720 persons.
- c. The Eastern India Super Cyclone occurred on 29th Oct., 1994 and caused death of about 9000 persons.
- d. Cyclone Katrina occurred from Aug 23rd-30th, 2005 in New Orleans Louisiana, Southern USA, and caused death of about 1000 people.
- e. Cyclone Phailine occurred in Orissa on 19th Oct. 2013 and 6 people were killed.
- f. Cyclone Hayan occurred in Philippines 10th Nov., 2013 and 10,000 people have died.

SPORTSMANSHIP SPIRIT

Sportsmanship means not only taking part in sports and playing the game in conformity with the rules prescribed, but also playing the game of the life in accordance with the spirit imbibed on the playing fields. A true sportsman observes all those rules in life which he has been taught to observe in games. One who has achieved skill or proficiency in games but has not learned to apply the principles of sports to life in general does not deserve to be true a sportsman. On the contrary, a man who gives evidence of possessing a strong spirit in the wider sphere of life but has not attained excellence in games is still a sportsman. Usually those who play games develop into true sportsman because their character is molded by the training they are gone on the field.

Fair play, respect for discipline, recognition of the need for team work and cheerfulness even in the event of defeat are thus the dominant marks of a sportsman. It is evident that sportsmanship is something worthy of admirations. It is conducive to human happiness and welfare.

Sportsmanship implies first fair play. In games if any player plays foul, the side to which he belongs is penalized. Similarly in bigger game of life one should always be fair in one's dealing with others.

Fairness, honesty, integrity, openness of heart and frankness - these are the qualities that a sportsman should display in life. One should not practice deceptions, should not bluff, should not cheat others and should indulge in diplomacy or humbleness. A sportsman never takes undue advantage of the weakness of his adversary nor does he hit below the bet.

Next, sportsmanship implies obedience to the leader. In games the players have to obey their captain and yield to him on points on which they are in disagreement with him. They should repose the fullest confidence in their captains. In life too, a sportsman yields to his superior even if he does not agree with him. Respect for discipline is an essential part of sportsmanship.

Team spirit is also an important element of sportsmanship. In games the various players must cooperate with one another if they wish to win a match. Without mutual cooperation, success is impossible. Similarly in whatever sphere of life one maybe, one must aid and be aided by one's friends if one is a true sportsman. Sportsmanship consists in working in full harmony with others.

SAHIL RIZVI
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WHY IS EDUCATION PARAMOUNT?

Great educational foundation provides the skills for a child to reach his or her greatest potential, but it also cultivates a better future society. The only thing we are certain of is that creativity, imagination and entrepreneurship is going to be absolutely important if we want to not just survive in this new millennium but to TRULY THRIVE. We know that 20 years from now success will hinge not on how much we know, but on our ability to think and act creatively. Creativity is the driving force of economic progress and the decisive source of competitive advantage. True Education has a lot to do with creativity and not just literacy. Gone are the days when education was all about rote learning and this is where the opportunity lies.

Real learning happens when children connect concepts taught in class and apply and extend them outside the classroom. It is only when we link learning to real life we get to see the broader perspective of the subject. Toppers in English who can't speak a grammatically correct sentence in English to toppers in Mathematics who can't apply their knowledge in daily life situations are no different from the dropouts who appear at the other end of the spectrum. Where is the system then regularly and systematically churning out individuals who are 'educated' 'marks -heavy' but highly unskilled and market 'un-ready'?

The cure to this issue is a curriculum that interweaves its assessments so well into its teaching that students do not feel that they are being watched at every moment is the need of the day. This is where schools play an important role, A school that works on a curriculum that is well researched and planned and integrates into its experiences assessments so seamlessly that they form a part of the whole experience without sticking out like a sore thumb.

It is important for everyone involved in the education sector to destroy the old ways of functioning and completely overhaul our education system. One thing to understand is that the world that awaits us 10 years from now is going to be something we can't even imagine at this point, and the need of the hour is to develop ourselves with the right kind of skill sets, this is of paramount importance for a better tomorrow.

THE END OF POLYTHENE

It is a well-known - regurgitated, even - fact repeated over and over by several that plastic is bad for the environment. Even, perhaps, to the point where it's empty words than it is a request to use less and a warning foretelling what'll happen if we don't.

So then - have we ever really paused - taken a moment out of our everyday lives to really take a look at its effects? Because, really, at this point, we can't stop and smell the roses as much as we need to stop and look at the nearest body of water and the plastic rotting within it. And, well, if you have, personally - great job! But that just gives way to yet another question: other than sighing mournfully at the slow descent of the entire world into disaster that's ignored by people in positions of power, what can we do?

Here's some ideas.

To pave a path towards the end of plastic, we need to look back at the one we've been walking on for so long - which is to say, we need to go through the history of plastic.

Plastic has been rather ever-present in our everyday lives, but its story started off not exactly from that. The first synthetic polymer - plastic that is - was invented in 1869 by John Wesley Hyatt, who was inspired by a New York firm's offer of \$10,000 for anyone who could provide a substitute for ivory for billiards. And it was revolutionary! The fact that humans could make something completely on their own, that they wouldn't have to harm anything living for their destructive and ever-growing needs - of course people lost their minds.

(It's rather ironic how something that was supposed to protect the world from us is doing the exact opposite, isn't it?)

While it was used in World War II as well, with our need to conserve natural resources, after the war had ended, concerns grew about it. Plastic waste first gained notice in around the 1960s, and it all went downhill for the once-gift and once-miracle then on.

Well, that doesn't explain much, I hear you thinking, except that humanity is doomed for failure no matter what we attempt.

And, you know what, you're right! It is a bit indecipherable - but clearly, we can see something that went wrong, right from the beginning. There was no analysis, no forethought. Don't get me wrong, of course, I'm not blaming Mr. Wesley from the late 1800s for not being able to realize that his replacement for billiards would create a giant, swirling mass of junk in the Pacific Ocean! (That's the Great Pacific Garbage Patch! Look it up!).

Contd...

THE END OF POLYTHENE

But we can learn from his mistakes. We can't go back in time and stop him from inventing plastic, because as much as we'd like to think that if all grocery stores in the world banned plastic, we'd be off to a better path, but the truth is, that it's an essential part of life. It has been used in the development of computers and phones, and the people of the past were right about one thing – it's lightweight, durable and it lessens the use of fossil fuels.

So, what then?

I see only one way out of this problem – and that's looking at this, the plastic stuffed in the kitchen and in the cupboards, and the plastic that your grocery seller gives to you and instead of thinking – well, what am I going to do about it? – think, if I'm not going to do anything, who is? Pretend that you're the savior of humanity. Pretend that you're going to inspire everyone around you, because savior of humanity or not, you are. Maybe it'll just be one or two or three people, and what, maybe it will be sad to do good and look around you and see how minimal the amount of people doing the same is. But good doesn't come into the world as a fast-fashion or because everyone else is suddenly doing it – quite the opposite, actually.

Good is something that starts from a single effort, a single 'no', a single refusal to go along with what's the norm. Perhaps you won't be as influential as those who go down in history books, maybe you don't have that power or the riches or the support. But who cares? Who cares, because you are a whole person with the power to make a ripple in this giant ocean.

So, if you've read this the whole way through, and if these words have clung to you in the way I meant them to, do this – look up all alternatives you can possibly use instead of plastic, and use them.

THE HELP

Jay was very excited. He was going to picnic with his friends. He has been waiting for this day for a very long time.

The picnic spot was full of natural beauty. It was near a forest and there was a lake surrounded by trees and bushes.

Jay and his friends played several games. While playing hide and seek Jay had not realised that he had gone too far into the dense forest. He was all alone and scared. He called for help but there was no one around. He sat under a tree and started sobbing.

“Hey little boy, are you lost in the jungle?” came a voice from behind. Jay looked and saw an old man standing behind him. He carried a stick with him and by his appearance it was clearly evident that he was not able to see. The old man came near Jay and sat beside him.

“Yes. I came here for a picnic and was playing hide and seek with my friends but I didn’t know how I lost the way and came all the way here. I am missing my friends and family. I need to go to them. Please help me!!” Jay pleaded.

“Don’t worry son, you will soon be with your friends.” replied the old man.

“But how will you take me to them when you are not able to see. How have you come here and found me? Do you live here?” Jay asked the old man.

“Yes my dear son. This jungle is my home. I live here in small hut nearby. This jungle supplies all the necessary things for my living. Though God has not given me eyes to see this beautiful world but through my sense of smell and hearing I can feel the world around me. It is with this ability I am able to find people who come here.”

Jay was amazed by the old man’s abilities. But still he was curious, “But how do you know the path to go out? How would you find my friends?” “My friends will do that.” smiled the old man.

“Friends? But you said you live here alone?” Jay asked in surprise.

Contd...

THE HELP

“This jungle is my home. These trees are my family members and all the animals are my friends.” said the old man and started singing a song in an unfamiliar tone and language. Jay watched all this in complete amazement. As soon as the old man finished his song a huge flock of birds was flying over them and sat on the trees around Jay and the old man. The old man started speaking in a language that Jay did not understand. After old man finished all the birds flew away from there.

Jay was not able to believe what he just saw. He asked, “How can this be possible? You can speak bird’s language? What did you tell them?”

“I already told you that all the animals in this jungle are my friends and I can speak to all of them and understand their language. I have asked these birds to go and look for people who are searching for someone in all nearby areas. It’s easy for them to find quickly.”

After some time the flock of birds came back and started talking to old man. The old man told Jay that the birds had found out his friends searching for him. The old man asked birds to fly in that direction. The old man and Jay followed the birds. Soon Jay was with his friends and parents who came immediately after they got the news about Jay’s missing.

Everyone was amazed when Jay told them the entire incident. They all bowed to the old man and thanked him. Jay had tears in his eyes.

“I can feel the happiness on your faces. God has not blessed me with the ability to see but this inability has helped me to develop other powers in me and I am able to help others. We all are blessed with unique abilities. It’s up to us to find out the hidden power in us. If you do, you can do wonders and you can help others” said the old man and returned his home with all his friends.

THE YOUNG BRAHMIN AND THE CRAB

There lived a young Brahmin in a town. One day he had to travel to a neighbouring village to visit ailing aunt. He was planning to go alone. As he was about to set his foot outside the house. His mother said, "don't go alone. Take someone with you,"

He said, "oh mother don't worry, I will be fine. It is just a few miles away from our town. Cheer up mother, don't look so grave."

However, his mother insisted that he should take someone else with him. The son was very adamant. He still wanted to travel alone. After sometime, the mother bought a case and asked the son to carry it with him. The son asked, "what is inside this case?" the mother replied- a crab. The son, without wasting much time went out with the case.

After travelling ten miles without any break, the young brahmin became very tired. He found a tree shade and prepared to take some rest. After few minutes, he went into deep sleep. A snake was passing by and was about to bite the young brahmin, but the strange case attracted his attention. The snake went near the case and look inside it. The crab then killed the snake with sharp claws.

When the Brahmin woke in the morning, he saw the killed snake besides the case. Immediately, he understood what had happened and thanked his mother for being so caring.

FRIENDS & FRIENDSHIP

"Without friends no one would choose to live, though he had all other goods." These words of the great thinker and father of western philosophy, Aristotle, are an eye opener to the introvert persons, especially to those who propose to live alone or in isolation. The leader poet of New Verse, W.B. Yeats goes a step further to say, that, "Think where my glory most begins and ends. And say my glory was I have such such friends". Prem Chand, the great Hindi novelist, lays some guidelines for the persons who want friends or for the matter of that he gives some norms to be observed while entering into friendship. For friendship, it is not necessary that they are of the same age, nor that they follow the same vacation or belong to the same profession.

For Friendship, one thing is indispensable and that in their way of thinking. Then he concludes with the remark that "the building of friendship is erected on the foundation of identical thoughts" While making a friend one should make sure which qualities he expects in his friend and also if he/ she possesses them or not. If the answer is in the negative. then he/she must develop those qualities before going in for friendship. That means, before making friends one should rule of one's angularities and try to develop the qualities of amiability and adjustment. The true friends are expected to partake the pleasures, pains and sorrows of each other. In case otherwise the bonds of friendship are likely to break, before they come into existence.

To emphasize once again, adjustment is a must between friends - which is the process by which harmonious relationship can be attained. You will do well to remember, the above way of life should be reciprocal, as friendship is not a one way traffic. To complete the expectation of a friend, I would like to add these words of Elbert Hubbard - "A friend is someone, who knows all about you and loves you just the same." A word of warning will not be out of place in this regard. In a person's life, there are some occasions, when to keep appearances and maintain privacy, one has to observe some reservations. A true friend will show due respect for them and allow with grace his/her counter part to have his/her full freedom. There are the words to keep always in your mind." "Friendship is constant in all other things, Save in the office and affairs of love. Therefore all hearts in love use their over tongues." (William Shakespeare) Extrovert persons make friends more easily, because they are of pleasant disposition and get mixed with all sorts of persons. They try to behave in a way which the persons around and before them would like in short, their personality is polished and behaviour well civilized.

Contd...

JOURNEY OF RAIN

I come with the signal of thunder,
and make people wonder.

I come from dark cloud,
and make the noise loud.

I spread all around greenery,
and take away aching misery.

I gave farmers a charming smile,
by making their produce till a mile.

I fall with the droplet of diamond,
and make unhappy people brightened.

I am like a shower,
and lend a hand to grow flower.

With mortals I had a lot of fun,
and now I am giving a way to sun.

I am sweetly known as rain,
with a lot of fame.

PARENTS

Parents are gift from God

I thanks for my parents to God

Parents are blessing

Parents are caring

Parents makes us walk

Parents makes us talk

I want to be a star in the world crowd

I want to make them feel proud

GROWING UP: THE CHORE

Here I am - taller, and my clothes don't quite fit
People see me and say, how older you've gotten!
And I think, well, was this all there was to it?

Growing up was supposed to be a dream,
Access to the freedom for which you and I so yearned,
But here I am, all silence outside and inside a scream.

Be silent, be quiet, you're too young to talk back
Then, in the same breath
Why so shy? I thought that growing older meant your shell
would soon crack.

And, look at these questions, this test will force you to think
(Because until now you've never been thinking?)
But mug this and that up or your scores are to shrink.

And the freedom I yearned for, I cannot seem to get
For all that I do now is looked at and spied
A freedom from judging eyes, then, on that, who's to bet?

Here I am, then, taller with clothes I can't wear anymore
I've gotten older, I get it, big deal
I'd like to go back; away from this giant chore.

LEARN

Learn from the flowers,
how to smile.

Learn from the rivers,
how to cross miles

Learn from the birds,
how to work hard

Learn from the words
how to win hearts

Learn from the silence,
the art of benevolence

Learn from the nature,
to respect every creature

Learn to forgive,
for this world is give and take

Learn to be sorry,
When you have done some mistakes.

Learn from everyone, the things you lack,
So that in your society, You are not left back.

Staff Photographs



BBS 2019-20

Staff Photographs



BBS 2019-20

West Wind Kindergarten

The year *2019-20* began with lots of excitement and anxiousness for the students ,parents and the teachers too. The teachers and the staff of West wind Kindergarten welcomed the children on the first day with warmth and enthusiasm. There were lots of ice breaker games, songs, drawing and colouring activities .Every teacher did her best to make every student feel welcomed to the class so that together they would explore, share and learn in the year that was to come .

West Wind Kindergarten had a lots of activities, excursions ,celebrations and competitions throughout the year for the students of nursery to grade 1 wherein the parents were also invited.

Parent Orientation Programme

"A parent is a teacher at home and a teacher is a parent in school and the child is the centre of their universe."

Under the guidance of our Principal Ms. Anubha Mishra, a Parent Orientation Programme was organised for the parents (Nursery to Grade I) to familiarize them with the curriculum, rules and regulations, teaching methodology, different activities and the working of the school.

Colour Days Celebrations

"Colours are the smiles of nature.

" To bring about the colourful smiles on the faces of our tiny tots of West Wind Kindergarten celebrated different colour days (blue, green, yellow, orange, white etc.) throughout the year. The children wore their best coloured dresses, brought objects and food items related to the colours. Different vocabulary games were played, songs were sung, stories were read and craft activities related to the colours were done. The school premises and the classes were decorated with the respective coloured themes.

West Wind Kindergarten

Mother's Day And Grandparent's Day Celebrations

"Mothers are like buttons, they hold everything together."

"Grandparents are a little bit parent, a little bit teacher and a little bit best friend."

To show respect and to appreciate the people who make our lives happy and worthwhile, West Wind Kindergarten, celebrated mother's day and grandparent's day with great love and honour. Different games, competitions and activities were organized whereby the mother- child and grandparent- child worked hand in hand as a team. They were the days well spent with the dear ones in the school together.

Visits and Excursions

"School trips.....we didn't realise we were making memories, we just knew we were having fun with friends."

To learn and explore along with having fun, the students of West Wind kindergarten went for different excursions and visits. They went on a field trip to the Airport, Indira Gandhi Rashtriya Manav Sanghralaya, Big Bazaar as a part of their learning experience.

Competitions

"Competitions are good, they help us to do our best."

To bring out the best and to encourage healthy competitive spirit in the students different inter class and inter section competitions were held throughout the year. Fancy dress competition, story telling competition, recitation competition, quiz contest etc were organised for the classes (nursery to grade I) respectively.

Activities

Tell me and I forget, teach me and I remember, involve me and I learn.

With this in mind, West Wind Kindergarten organised various hands on activities like fruit salad making and sandwich making activities in the class.

Roleplay activity was done to depict Our Helpers.

Visits by fire fighter, bakers and masons etc were also arranged.

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West Wind Kindergarten

Annual Day Function Celebration

followed by a Hindi skit and last but not the least the grand finale by the grade 1 students. The annual report for the school was presented by our principal ,Ms.Anubha Mishra .The students also showcased some wonderful gymnastic moves. Overall the celebration was a grand success which concluded on a happy note encouraging the little ones to shed their inhibitions and do their best.

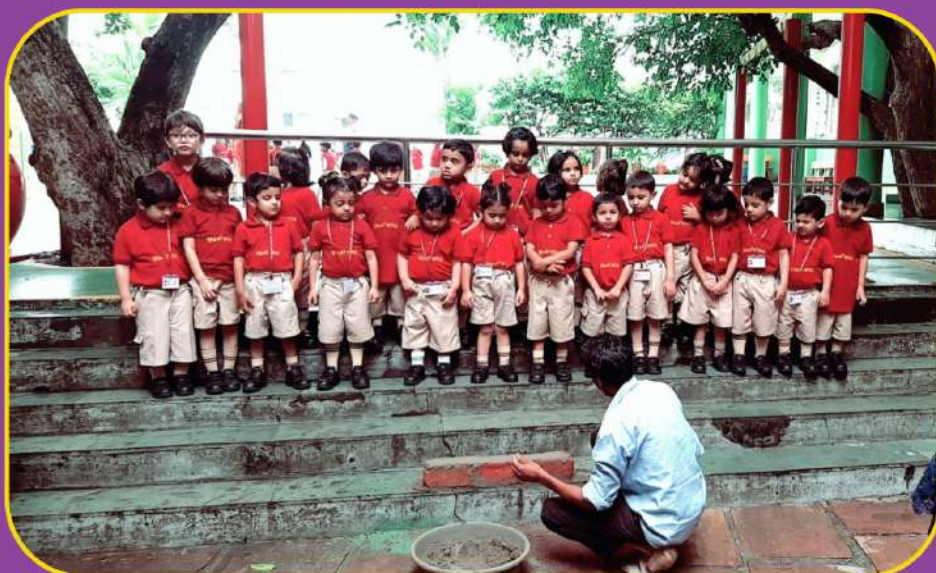
This is how the academic year 2019 -20 was spent with lots of celebrations, activities, visits etc along with the lessons to make learning fun for the students.

"What feels like the end is often the beginning "

The year ended with the hope and eagerness of the new year that was to come.

"Tell me and I forget ,teach me and I remember, involve me and I learn."





Activity



BBS 2019-20

Activity





Colour Day Celebration

"Colours are the smiles of nature".



Colour Day Celebration



BBS 2019-20

Colour Day Celebration



Colour Day Celebration



Competitions

"Competitions are good, they help us to do our best."



Competitions



Mothers Day and Grandparents Day Celebrations

"Grandparents are a little bit parent, a little bit teacher and a little bit best friend".



BBS 2019-20

Mothers Day and Grandparents Day Celebrations



BBS 2019-20

Independence Day Celebrations

"Freedom in the mind ,faith in the words and pride in our souls."



BBS 2019-20

Independence Day Celebrations



Parent Orientation Programme

"A parent is a teacher at home and a teacher is a parent in school and the child is the centre of the universe."



BBS 2019-20

Parent Orientation Programme



BBS 2019-20

Visits and Excursions

"School trips.....we didn't realise we were making memories,
we just knew we were having fun with friends."



Visits and Excursions



Visits and Excursions



Annual Sports Day

It's not the will to win that matters..... everyone has that.
It's the will to prepare to win that matters.



Annual Sports Day



BBS 2019-20

Annual Function



BBS 2019-20

Annual Function

