

Summer, summer almost here, let's give the summer a big fat cheer!
Of this fact I'm surely clear, summer is the best time of the year.



Hellooo kids,

It's time for mangoes, watermelons, ice-creams, lemonades, and lots of fun! Summer vacation is a welcome break from fixed schedules, rules and regulations. Visiting Nani house, Dadi house, exploring new places and watching your favourite shows on television. But there is a lot more you can do to make your holidays more interesting and meaningful along with doing your masti. Your teachers have planned some interesting activities for you. So don't sleep till late in the morning. Try getting up early and go for morning walk with your parents, breathe fresh air and avoid playing out in sun. This summer break try and make a difference:

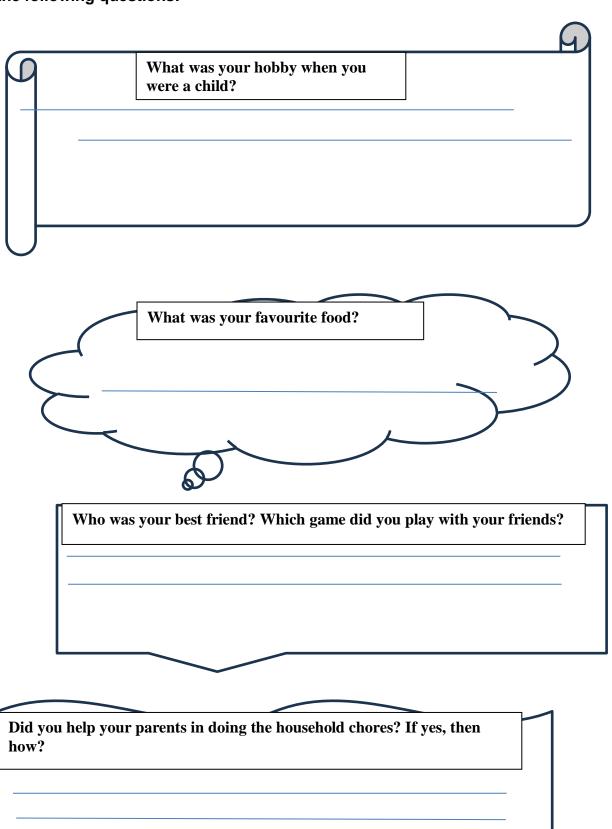
Summer Holidays are a great time to learn new things. It's a time to have fun, create and invent Please take note of the following suggestions:

- Encourage your child to converse in English.
- Encourage your child to watch informative programmes on television.
- Encourage your child to draw, colour, cut and paste. This improves their creativity!
- Help them revise all the concepts done so far.
  - Note: Keep all your homework in a file folder with your name and class on it.
  - ➤ Take printouts o the worksheets and solve them.
  - ➤ Use A-4 size sheet only.

#### **ENGLISH**

"Life is more fun if you play games. It improves creativity, concentration and teaches teamwork.

Q1. Imagine you are a journalist and you are interviewing your parents/grandparents. You may ask the following questions:



| * | Learn 1 indoor/outdoor game from your grandparents/parents and play with them. Name it and click pictures while playing the |
|---|---|
|   | game and paste the pictures in the space given below.   |
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- \* Read lesson no. 2 "The Wind and The Sun" from New Pathways book.
  - A. Find out 10 new words and frame sentences with it.
  - B. Draw the setting and the main characters of the story.
  - **C.** What is the moral of the story?

Do it on an A4 size sheet.

MATHS: Let's go shopping

Q-1 .Go for grocery shopping ,collect bills and list the items that are less than rupees 200 and fill in the given worksheet :

| Items   | Total<br>Amount | Number Name | Expanded from |  |  |  |  |  |
|---|-----------------|-------------|---------------|--|--|--|--|--|
|   |                 |             |               |  |  |  |  |  |
|   |                 |             |               |  |  |  |  |  |
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|   |                 |             |               |  |  |  |  |  |
|   |                 |             |               |  |  |  |  |  |
| Q.1 Arrange the total amount in ascending or increasing order.                        |                 |             |               |  |  |  |  |  |
| Q.2 Arrange the total amount in descending or decreasing order.                       |                 |             |               |  |  |  |  |  |
| Q.3 Write the Weight of the heaviest item bought.                                     |                 |             |               |  |  |  |  |  |
| 4. What were the things that you observed during your visit to a Grocery Shop.        |                 |             |               |  |  |  |  |  |
| 1) Countable nouns 2) Uncountable nouns   |                 |             |               |  |  |  |  |  |
| 3) Sign boardsQ.5 Write the name of the seasonal fruits that you bought and how it is |                 |             |               |  |  |  |  |  |
| good for your health  |                 |             |               |  |  |  |  |  |

#### **EVS**

Q-1. Grandparents are the backbone of a family, the root of our lives; They are an indispensable part of our lives.

Summers are a great time to have fun with your grandparents.

Create a summer vacation journal displaying wonderful moments spent with your grand parents ,parents and friends .

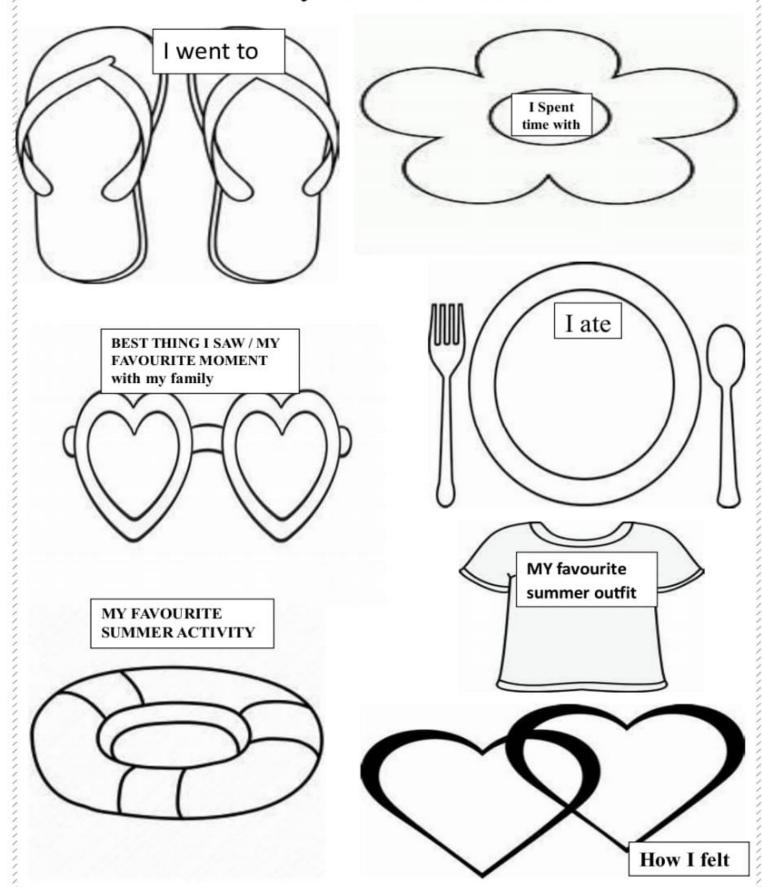
Q-2 \*Look around you......What do you see? Boxes, newspapers, jars and bins old magazines and cartons, old laces and buttons. Remember to use colour and paints too, then work your magic hands and create something new!!

Why waste when you have magic in your hands?

Make Best out of Waste. Example: a photoframe, a pencil holder, a paper bag, flower vase, book marks, bird house etc.

Q-3. Document your summer break, but try to do it without writing a word!, Fill in the worksheet given below to remind you of what you did and how you felt in summer vacations.

# My summer blast !!!



## **ART INTEGRATED:**

Reading enhances our language skills and develops fluency, allowing us to express our thoughts and ideas better. Books quench our thirst for knowledge" : on this note,read a short story based on values and morals like Panchtantra or Jataka Tales

➤ Did you like the story? Why did you like the story?

What is the moral of the story?

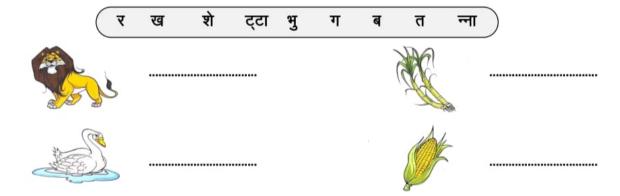
Who was your favourite character from the story? Make a puppet of your favourite character from the story.

- Create a scenery around the story and draw / make animals given in that story using four shapes.
- ➤ Write which body parts you have used in drawing or making those animals.

## ग्रीष्मकालीन हिन्दी गृहकार्य (2024–25)

| नाम : | कक्षा : दूसरी वर्ग |
|-------|--------------------|
|       |                    |

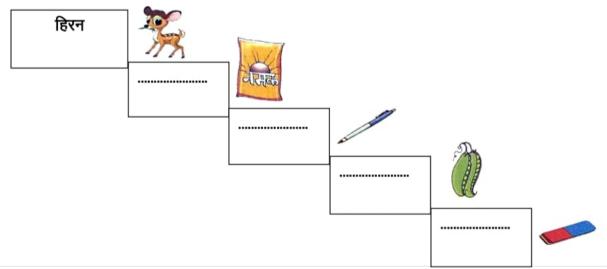
#### प्र.1 सही वर्णों से चित्रों के नाम लिखो।



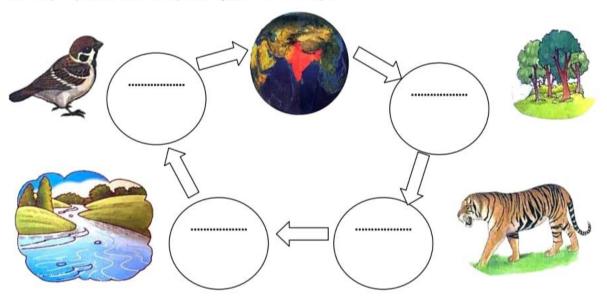
प्र.2 वर्णों को उलट-पलटकर सही शब्द बनाओ।

| च | ड़ी | खि | खिचड़ी | थ   | हा |   |  |
|---|-----|----|--------|-----|----|---|--|
| ल | पें | सि |        | का  | म  | न |  |
| र | शे  |    |        | ज़ा | र  | ई |  |

प्र.3 शब्द के आखिरी वर्ण से दिए गए चित्र का नाम लिखिए और संज्ञा सीढ़ी बनाइए।



## प्र.4 नीचे दिए गए चित्रों को देखिए और इनके नाम लिखिए।



प्र.5 गर्मियों की छुट्टियों में आपने पक्षियों या जानवरों के खाने—पीने एवं गर्मी से बचने के लिए क्या—क्या किया ? पाँच वाक्यों में लिखकर बताएँ।

| 1. |  |
|----|--|
| 2. |  |
| 3. |  |
| 4. |  |
| •• |  |

# Art integration of 2 states Madhya pradesh and Bihar.

1. Find out two famous dance forms of M.P. and Bihar. Paste two pictures of the dance form of each state and write the names of the dance form.

| -                 | <del>-</del> | · |
|-------------------|--------------|---|
| Madhya<br>Pradesh |              |   |
|                   |              |   |
|                   |              |   |
|                   |              |   |
|                   |              |   |
|                   |              |   |
|                   |              |   |
| Bihar             |              |   |
|                   |              |   |
|                   |              |   |
|                   |              |   |
|                   |              |   |
|                   |              |   |
|                   | 1            |   |

# 2. Find and write the names of the following and complete the table given below:

|                | Music | Costume | Region | Regional language |
|----------------|-------|---------|--------|-------------------|
|                |       |         |        |                   |
| Madhya Pradesh |       |         |        |                   |
|                |       |         |        |                   |
|                |       |         |        |                   |
|                |       |         |        |                   |
|                |       |         |        |                   |
| BIHAR          |       |         |        |                   |
|                |       |         |        |                   |
|                |       |         |        |                   |
|                |       |         |        |                   |
|                |       |         |        |                   |
|                |       |         |        |                   |
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