



# PROSPECTUS



5TH DECADE OF EXCELLENCE IN EDUCATION



## Bal Bhawan School

English Medium Co-Ed School  
Affiliated to CBSE

Where the mind is without fear  
and the head is held high;  
Where knowledge is free;  
Where the world has not been broken up  
into fragments by narrow domestic walls;  
Where words come out from the depth of truth;  
Where tireless striving stretches its arms  
towards perfection;  
Where the clear stream of reason  
has not lost its way  
into the dreary desert sand of dead habit;  
Where the mind is led forward by thee  
into ever-widening thought and action.....  
Into that heaven of freedom, my Father,  
Let my country awake.

"GITANJALI"

— Rabindranath Tagore —



## AWARDS & ACCOLADES



Mr. Omar F. Ali, Director, Bal Bhawan School Samiti  
Receiving the National I. T. Excellence Award from (Late) Dr. APJ Abdul Kalam the Hon'ble Ex-President of India.



Mr. Omar F. Ali, Director, Bal Bhawan School  
Receiving the Best Community and Collaboration School  
(By Brainfeed School Excellence Awards, 2022-23)



Mrs. Humaira Arif, Principal, Bal Bhawan School  
Receiving the award for Bal Bhawan Being Ranked 11th in India  
in the Vintage Co-Ed Day School Category (By Education World India, 2022-23)



Individual Principal Award for Effective Assessment  
(By Eduexcellence)



Happy School Award  
(By Eduexcellence)



## SCHOOL MOTTO

*"Knowledge Ennobles Character Endures".*

## WELCOME TO BAL BHAWAN

Bal Bhawan is a private co-educational day school catering to about 3000 students from class I to XII. In keeping with our ethos, our main aim at Bal Bhawan is to provide our students with a holistic education that develops our students as individuals and as members of a global society.

## START OF A DREAM....

Bal Bhawan was founded by Mrs. Champa Ramkrishnan on 1st July, 1975, with a glorious vision to create an ambience conducive to creative learning, an innovative route towards providing Quality Education with its feet firmly grounded in the Indian soil. A humble endeavour to touch the grandest heights of excellence in Education. A school with a difference!

After 50 years, the school remains committed to the challenge of providing the finest quality education and has become a trendsetter in radical and progressive education, the quality of facilities and its gamut of opportunities.

## A UNIQUE HERITAGE SCHOOL

Located at the highest point of Bhopal in pristine surroundings, a part of the present building and the present campus was constructed at the turn of the century sometime in 1901, when the erstwhile ruling family of Bhopal moved to Shamla Hills. The school building is amongst the few heritage structures located in Bhopal and can easily be termed as the Heritage School of Bhopal.

Bal Bhawan School has been ranked 11<sup>th</sup> in India & the Highest in Madhya Pradesh in the Vintage Co-Ed Day School Category by Education World India. (details of the history of the school are available on the school website: <http://www.balbhawan.ac.in>)

## OUR AIMS AND OBJECTIVES

1. To develop the potential of the children in all aspects and make them educated in the true sense of the word.
2. To provide an enriched and open environment for higher level interaction.
3. To maintain a high degree of personal discipline.
4. To encourage and promote humanitarian values of empathy, fairness, love, tolerance, respect and honesty throughout the School Community.
5. To impart critical skills, promoting innovation and collaboration.
6. To offer stimulating, inquiry-based, enjoyable learning suited to the varying needs of the children.
7. To provide wider opportunities for learning, understanding, service and participation in the community life offered by the School.
8. To create a community in which all members are fully involved through the development of harmonious relationship amongst management, parents, staff and students.



## OUR VISION

Bal Bhawan aims to create lifelong learners, responsible citizens, role models for society, adaptive experts, who are able to live creatively, empathetically, contributing towards positive nation building as global citizens.

## OUR MISSION

To create cohesive identity of a "Bal Bhawanite" whose learning orientation cultivates ingenuity and innovation, courage and compassion with an inherent spirit to be a lifelong learner.

## OUTSTANDING ALUMNI

We have over 15000 alumni spread across the globe who remain connected to Bal Bhawan and share the Bal Bhawan values. Our holistic learning programme ensures that Bal Bhawan School alumni are equipped with the knowledge, qualities and skills to become successful in life. Our distinguished pupils, as well-rounded balanced individuals, register a deep impact on society after passing out from here. In the everyday life, they show the confidence to succeed, and the determination to give their best to the community at large. They are leading successful and purposeful lives.

Our eminent alumni include:- **Mr. Nitin Jain** - Director at Global Alliances | **Mr. Sameer Jain** - Partner at KPMG | **Dr. Ratish C Gupta** - Faculty member at Daly College Business School, Indore | **Mr Saif Khan** - Vice-President and Africa Division Head CME for Tata Consultancy Service | **Mr. Razi Khan** - Head of Razi Khan Cricket Academy and Project Manager at Dashwood Interiors Ltd., London | **Mr. Neeraj Saxena** - Country Director at Jindal Botswana Pvt. Ltd. | **Dr. Pankaj Manoria** - Director at Manoria Heart Hospital, Bhopal | **Mr. Shubhankar Sharma** - Shubhankar Sharma is a professional golfer. Shubhankar Sharma was conferred the Arjuna Award in year 2018. | **Ms. Vaidehi Phagre and Ms. Kalyani Phagre** - Vaidehi and Kalyani are renowned Odissi Dancers.

## CHARACTERISTICS

- (1) Teacher-Student ratio is 1:25
- (2) Individual attention is given to every child.
- (3) State-of-the-art online Computer Lab with well-qualified staff : Computer-aided teaching for all classes with Smart Boards for interactive learning.
- (4) Parents Interaction : Parents are welcome to meet class teachers on activity days between 8:30 a.m. and 10:00 a.m. with prior appointment.
- (5) Co-curricular Activities : These activities (physical and cultural) are oriented towards inculcating soft skills and developing a strong mind in a healthy body. Activities take place in clubs, the membership of which is by choice and remains the same for the complete academic year. It is compulsory for a student to be a member of two clubs, one for indoor/outdoor activity and the other for cultural activity.

## BBS LEARNING PROGRAMME - ACADEMICS

At Bal Bhawan, we strive to provide a holistic learning programme that helps to develop requisite qualities, skills and competencies in our students that would enable them to lead successful happy lives. Students are provided multiple, age-appropriate opportunities to develop qualities and skills. Keeping in mind the challenges of the changing world, we focus on setting and reaching attainable goals, working harder and smarter, and taking our student achievement to the next level of "SUCCESS"

You can look forward to encountering a highly intensive and invigorating academic program that will ensure that all students become critical thinkers, active problem-solvers, inquisitive readers, imaginative artists, skilful sportspersons, diligent researchers and prolific writers. We stand committed to preparing our students for the demands of the real world so they may become productive citizens, become our future leaders, and contribute and give back something positive to the community. We are a K-12 school of over 3000 students.

The CBSE curriculum is followed and the classes can broadly be classified into :-

- (i) Pre- Primary Level (ii) Primary Level (iii) Middle School Level (iv) Senior Secondary School Level



## **WESTWIND KINDERGARTEN - The Nursery Wing of Bal Bhawan School**

Westwind Kindergarten was established in 1975, as the Nursery Wing of Bal Bhawan School. We at Westwind Kindergarten, nurture the children into happy and confident individuals who are able to face the challenges of formal schooling, following an activity-based curriculum, with access to a recreational playground, book corner, a role play area and a fun zone where children can enjoy doing what interests them most. The school strongly promotes conceptual learning and satiates the child's natural curiosity so as to make learning a joyful experience. Westwind comprises of Nursery, Lower KG and Upper KG. The strength of the class is such that each child gets individual attention. Along with academics, care is taken to develop moral and social values in our young learners. Outdoor education, group activities are encouraged and individual wellbeing and self-esteem is promoted.

### **Primary School Level :**

The Primary School Level comprises of grades I to V. We aim to break the boundaries between the subjects by inculcating various pedagogical strategies so that the learning is purely holistic.

The Teaching -Learning programme is designed in a way which includes all the critical elements of the National Education Policy 2020, and promotes Essential Literacies and Numeracy skills, Collaborative Thinking, Critical Thinking and Problem-Solving Techniques, Digital Literacy and Research Based Learning.

The students get ample opportunities to learn through various integrated and experiential learning activities that build both collaborative and independent learning.

Learning becomes effective as learners:

Build new learning by activating previous knowledge and experience | Collaborate | Are engaged and challenged | Feel supported | Are able to make connections between subject content and real-life contexts | Deliberate and reflect | Apply their skills and competencies

### **Pedagogical Techniques at Middle School Level :**

At Grades VI to VIII, the programme is designed as a pre-CBSE foundation level programme in which several of the skills stressed in the CBSE are developed early. The academic programme promotes breadth of study, that is invaluable to students as they prepare for Senior Grades. It includes :

1. Experiential Learning
2. Differentiated learning
3. Inclusive Classroom
4. Blended Learning
5. Activity-Based Learning
6. Student-Centred Learning.

### **Pedagogical Techniques at Secondary/Senior Secondary School Level :**

As students progress through the senior years, we expect them to become increasingly independent learners with an interest in setting personal academic goals. The high school also provides training to enhance communication skills and encourage students to participate in a wide range of inter house and inter school competitions in cultural and sporting events.

\*Case-based instruction, \*Project-based learning, \*Art-integrated learning, \*Experiential learning, \*Group discussions, \*Brainstorming, \*Role plays, \*Field-based learning like visits to industrial units, research labs and other institutes will promote constructive learning and active involvement of learners to achieve the pre-defined goals.



**Constructivist** – The students are allowed to be active in the process of understanding and gaining knowledge.

**Collaborative** – The students form groups of learners that learn together and work to solve a problem, build strategies, ideas, create products or complete a task.

**Integrative** – The students are given a learning environment that helps them in connecting with their learning across the syllabus

**Reflective** – The students are expected to observe the activities of the teachers and other students in the classroom and analyse why they do it and how it works.

**Inquiry Based Learning** – The educators are expected to not just answer the queries of the students, but also build a culture where their ideas are explored, challenged, improved and refined.

### BAL BHAWAN LEARNING PROGRAMME - ACTIVITY

We provide multiple opportunities to students to explore their interests, develop their strengths, pursue their passions and be successful beyond the classroom. Outdoor education plays a pivotal part in developing one's personality.

Hence, opportunities commence in kindergarten and talents and interests are developed throughout a student's life in Bal Bhawan.

#### THE CLUBS

##### Cultural Activities

- Dance (Classical)
- Music - Instrumental
- Drama
- Art and Craft
- Web Designing
- Public Speaking
- Personality Development
- ATL

##### Indoor/Outdoor Activities

- Yoga/Aerobics
- Chess
- Gymnastics
- Boxing
- Badminton
- Life Skills
- Karate
- Skating
- Basket Ball
- Hockey
- Cricket
- Football

#### GAMES AND SPORTS

The school encourages students to participate in games and sports as these provide a great opportunity for students to head outside, become active and develop their physical as well as mental health. Well qualified instructors/ trainers are present to coach the students in various indoor and outdoor games. Specialised coaching camps are also scheduled for students to hone their skills in their chosen sports/game.

#### N.C.C.

School encourages students from class VIth (13 years and above) to take up N.C.C for 'A' certificate training. There are boys' and girls' contingents which meet on a weekly basis and also attend camps on a regular basis.

#### HOUSE SYSTEM

Every student is a member of one of the four houses namely Akbar, Ashoka, Siddharth and Vikram. Inter-house competitions are organised in various fields and at various levels: Sub-junior / Junior / Middle / Senior to encourage students to participate in co-curricular activities.



## BROADENING HORIZONS

**Visits, Excursions & Educational Tours/Trips :** These are arranged as per the planned schedule.

**Events and Celebrations :** We celebrate all important national events as per the schedule.

**Community Service :** The school extends its support for the community's concerns to give students a true sense of fulfillment.

## SCHOOL TIMINGS

**SUMMER TIMINGS :-** 8:30 A.M. to 1:30 P.M. for class I to II & 7:30 A.M. to 1:30 P.M. for class III to XII

**WINTER TIMINGS :-** 9:30 A.M. to 2:30 P.M. for class I to II & 8:30 A.M. to 2:30 P.M. for class III to XII

## SCHOOL TRANSPORT

School buses ply on most of the routes. Students of class XI and XII are permitted to use a two wheeler for commuting to school, only if they have a valid licence. It is compulsory for students using two wheelers to wear a helmet.

## SUBJECTS OFFERED (Class XI-XII)

	Stream	I	II	III	IV	V
A)	(I) Science (PCB)	Physics	Chemistry	Biology	Hindi/Urdu/Sanskrit/I P/ Comm. Arts/ Hindustani Music Vocal/Kathak	English
	(II) Science (PCM)	Physics	Chemistry	Maths	Hindi/Urdu/Sanskrit/I P/ Comm. Arts/ Hindustani Music Vocal/Kathak	English
B)	Commerce	Accountancy	Business Studies	Economics	Hindi/Urdu/Sanskrit/I P/Comm. Arts/ Hindustani Music Vocal/App. Maths/Kathak	English
C)	Humanities	Geography / History	Economics / Sociology	Psychology	Hindi/Urdu/Sanskrit/I P/Comm. Arts/ Hindustani Music Vocal/Kathak	English

## NOTE :

1. English (Core) is compulsory for all students irrespective of the stream and choice of subjects as given in the table above.
2. Students for each stream will be selected as per merit for the total vacancies available in that stream.
3. The School authorities may prescribe any other criterion from time to time as considered necessary.

## SCHOOL UNIFORM

The school ensures that our students are dressed appropriately and with dignity at all times.

### FORMAL DRESS (TO BE WORN ONLY ON MONDAY BY ALL STUDENTS)

- (1) Full sleeved Blue striped shirt for Boys and Girls.
- (2) Full pants Navy Blue coloured for Boys (Not narrow bottom) and Blue Tunic for Girls.
- (3) Tie with school monogram printed for both boys and girls.

### UNIFORM FOR SUMMER SEASON (MARCH TO OCTOBER)

#### Grades :- I to XII

- (1) White T-Shirt with checks & school monogram and black track pants with house stripes to be worn on weekdays (Except Monday).
- (2) Black shoes of leather / synthetic material with Black Laces.
- (3) Navy Blue socks with white bands.



## UNIFORM FOR WINTER SEASON (NOVEMBER TO FEBRUARY)

### Grades :- I to X

Same as summer uniforms with the following additions :-

- (1) Full Sleeved grey colour pullover (Round Neck) with school monogram as per the house colour

### Grades :- XI & XII

- (1) Full Sleeved navy blue blazer with school monogram

### HOUSE UNIFORM

(A) Grades I to IX (to be worn on club activity days)

(B) Grades X to XII (to be worn only on Saturday)

1. House Colour 'T' Shirts with school monogram
2. Grey coloured Track Pants (Lower) with house colour stripes
3. White socks with house colour stripes in the prescribed pattern
4. White P.T. / sports shoes

### ADDITIONAL INFORMATION FOR ADMISSION

Parents of candidates desiring to register for admission should note :

1. Admission will be strictly as per CBSE norms.
2. Admission upto class IX will be done before March and for XI in the month of June.
3. Candidates selected for admission are expected to join in April/July.
4. Parents are required to accompany the candidates for personal interview.
5. Admission Test is conducted for the following subjects :
  - i) English, Maths and Science (Std. I to X)
  - ii) English and Elective Subjects (XI & XII)
6. The child will be tested as per the curriculum and the required level of knowledge of the class, he/she is studying in at the time of the entrance test.
7. Parents are required to submit photo copies of the last two years' annual report cards along with the registration forms.
8. Birth Certificate, two passport sized photographs of the child, one each of mother & father & Aadhar Cards of the child and parents should be submitted with the form.
9. Parents are required to submit original copy of Transfer Certificate within 15 days of admission.



# Bal Bhawan School

*Rooted in tradition through excellence in education*

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